ANNUAL ACTIVITY REPORT 2025-26



ENVIRONMENT EDUCATION PROGRAMME (EEP) OF ENVIRONMENT EDUCATION, AWARENESS, RESEARCH AND SKILL DEVELOPMENT (EEARSD) SCHEME

Implementing Agency:

Himachal Pradesh Council for Science, Technology and Environment (HIMCOSTE)

ECO CLUB ANNUAL REPORT 2025-26

GSSS BHALETH (DISTT. HAMIRPUR)

आओ धरा को हरा – भरा और स्वच्छ बनाएं



The Eco Club of GSSS Bhaleth is actively promoting environmental sustainability through various student led initiatives. The Club is working towards a greener future with students continuing the Club's tradition of protecting the environment, conserving resources and reducing waste .By actively participating in various environment related activities students develop a deep rooted connection with nature and contribute in making the world a better place.

OBJECTIVES

'One of the first conditions of happiness is that the link between man and nature shall not be broken'-Leo Tolstoy

All activities under taken by the Eco Club of GSSS Bhaleth are aligned with these core objectives.

- To educate students about their environment.
- Create a clean and green consciousness among the students through various innovative means.
- Action based activities as tree plantation, cleanliness drives both outside and inside the school.
- To encourage habits and life style that minimize waste generation.
- To educate about segregation of waste biodegradable and non biodegradable.
- To educate about proper disposal of waste.
- Organize seminars, workshops ,debates ,lectures ,plays etc on environment related issues.
- Organize competitions like slogan writing, painting, essay writing, quizzes etc. on environmental themes.
- To encourage the habits of Reduce, Reuse and Recycle.
- Maintenance of public places as parks, gardens etc.
- To encourage rain water harvesting and water saving habits.
- Cleaning of near by bowries ,wells and other water resources.
- Promote energy conservation in school.

- Engage in projects that contribute to environmental conservation.
- To assess the school's environmental practices (like land, water, energy, air, food, and waste) and suggest improvements.
- To create awareness about local plants, animals and ecosystems and to protect biodiversity.
- To organize visits to ecologically significant areas such as parks, wild life sanctuaries, pollution affected areas and degraded ecosystems.
- To engage in projects that contribute to environmental conservation.



AWARENESS AND ACTION ACTIVITIES ORGANIZED

'The greatest threat to our planet is the belief that someone else will serve it'- Robert Swan

Essay writing competition on water conservation (5th April, 2025)

To raise awareness and encourage action on environmental issues an essay writing competition was held on conservation of water on 5th April, 2025 in the school. A total of 30 students participated, out of which three were selected as winners.

Slogan writing competition on Swachh Bharat Mission (10th April, 2025)

To help students develop their writing skills and understand the importance of cleanliness and hygiene, a slogan writing competition was held on topic 'Swachhata ka mahatav'. About 20 students participated, out of which three were selected as winners and two students were awarded with consolation prizes.





Cleanliness drive

The School premises were cleaned by the Eco Club champions. The students cleaned and weeded out the flower beds. After cleaning the flower beds the dry leaf litter was thrown in the compost pit. About 30 students participated in this activity.







Visit to the local handicraftsmen

25 Eco Club students of the school were taken to the local handicraftsmen in the nearby village Jandru, to learn making of Buggar grass products. The grass grows enormously on the mountain slopes of this area. The local craftsmen make ropes, mats, binnas, brooms etc from this grass. The students were taken to the local villagers to learn the skill and to gain a deeper understanding of the sustainable practices.



Quiz on Environment

On 17th May, 2025 a quiz was organized in the school to test the knowledge of students regarding pressing issues related to environment in the morning assembly.

Nature Walk

On the International Day of Biological Diversity, the Eco Club in-charge Mrs. Manjari V Mahajan took the students of 8th class to the nearby forest to study the beauty of nature. The students were provided knowledge about the wild creatures and their role in maintaining the ecological balance. A rally was also organized by the Eco Club members.



World Environment Day celebrations (5th June, 2025)

The Eco Club champions of the school collected plastic waste from the school premises and the nearby areas and deposited 2kg of plastic waste in the nearby Darla Panchayat. A rally was also conducted to make the people aware about the importance of cleanliness.

Best Out Of Waste Exhibition

'A best out of waste exhibition' was organized in the school on 12th June, 2025 by the Eco club members, where the students of the school prepared very creative and innovative models and the art items from different waste materials, which were then put up in the exhibition.

District Science Supervisor Sh. Rajesh Gautam presided over the program. Village pradhan Smt. Rekha Kumari, up pradhan Sh. Jagan Katoch, some of the Panchayat members, SMC Pradhan Smt. Neelam Kumari and some SMC members, staff members of the school enthusiastically took part in the event.





Summer Camp

A team of four Eco Club students of the school took part in the online summer camp organized by 'Young Environmentalist' on 13th and 14th June, 2025. On first day students learnt to prepare cool summer drinks with local ingredients with Vibha Varshney, the food guru, on the second day the students learnt to prepare nests under the guidance of Rakesh Khatri, the nestman of India.

Plastic Waste Collection

Twenty Eco Club students collected plastic non biodegradable waste from the school premises and the surroundings. The waste plastic wrappers collected, washed, dried then well packed were sent to Pune based NGO re Charkha for up cycling.



Tree Plantation Drive

A tree plantation drive was organized in the school on 26th July under 'एक पेड़ मां के नाम 'campaign during summer vacation by Eco Club champions of GSSS Bhaleth. About 15 different species of plants were planted. Along with tree plantation the students were also told about the economical and the medicinal properties of the plants by the Eco Club in-charge Mrs. Manjari V Mahajan.





Eco Club For Mission LIFE Celebrations

The Eco club students of GSSS Bhaleth prepared traditional food item 'संचालू'with simple local ingredients in the school to highlight the importance of nutritive food, preserve cultural heritage and promote healthy eating habits. In addition a rally was also organized to raise awareness about environmental issues. In total 100 students participated in the event.





Cleanliness Drive



The Eco club students cleaned the classrooms, the playground, library and the staff room. By engaging themselves in such activities they learnt the importance of cleanliness and how to keep their surroundings clean. The students also learnt the importance of teamwork and cooperation. All the school staff teaching and non-teaching joined the cleanliness drive along with students with great energy.

Eco Club declamation Contest

On the 'World Ozone Day' on 16thSeptember, 2025 Eco Club of GSSS Bhaleth organized a declamation contest on the topic 'Ozone for life' under the main theme 'Montreal Protocol: Advancing Climate Action'.A total of 30 students under different categories participated in the contest.

Swachhata Hi Seva Campaign

During 'Swachhata Hi Seva' campaign w.e.f 17th September to 2nd October 2025, the Eco Club students of GSSS Bhaleth took initiatives as campus cleanliness drive, tree plantation, community motivation etc. A total of 121 students form classes 6th to 12th participated in the 15 day long activity schedule. Different activities were performed in view of 'Wipro Earthian program.

GSP Audit Activities

GSP audit was conducted by Eco Club students to assess school's environment practices across six key areas as air, water, energy, waste, land and food. Each team of 20 students guided by a teacher guide collected data and evaluated resource usage within their domains. During cleanliness drives about 5kgs of single use plastic collected was submitted in the local Darla Panchayat on 25th Oct, 2025.

Eco Club Cleanliness Drive

National Cleanliness Day was celebrated by the Eco Club students ofthe school on 30th January, 2025 with great enthusiasm. Khushboo Kumari of 11th and Abhay of 10th classes delivered speeches on the theme ‘Sustainable Cleanliness: Every Action Counts’ in the morning assembly. The school campus was well cleaned by the students. A total of 117 students got involved in this drive

Eco Club World Wetland Day celebrations

The Eco Club of GSSS Bhaleth organized special events for the school students on the occasion of World Wetland day on 2nd Feb, 2026. The painting and slogan writing competitions were organized on the theme 'Protecting Wetlands for Our Common Future.' A total of 72 students participated in these two competitions out of which three were selected in each and the best one was sent for the state level painting contest organized by HPSWA (Himachal Pradesh State Wetland Authorities) along with HIMCOSTE (Himachal Pradesh Council for Science, Technology and Education). The results are as follows:





GSP award ceremony

In the Green School Program award ceremony held on 4th Feb, 2026 at India Habitat Centre, New Delhi the school was honored with prestigious Green School award for its contributions to environment conservation and sustainable development. In the award ceremony Eco Club in-charge of GSSS Bhaleth, Mrs. Manjari V Mahajan was also honored by CSE for her traditional food recipe which was selected among India's top three best recipes.

Eco Club National Science Day celebrations

On the occasion of National Science Day on 28th Feb, 2026 Eco Club of GSSS Bhaleth organized essay writing, slogan writing and painting competitions on the theme 'Empowering Indian Youth for Global Leadership in Science and Innovation for VIKSIT BHARAT' to promote scientific thinking of the students .In total 50 students participated in different competitions. Eco Club declamation contest on World Wild life Day (3rd March, 2026)

A declamation contest was organized by Eco Club in the school on 3rd March, 2026 in the morning assembly on the theme 'Wildlife conservation Finance: investing in People and Planet'. In total 10 students of 11th and 12th classes participated. The results areas follows:

World Water Day celebrations

On the occasion of World Water Day, Eco Club members of the school presented poems highlighting the need to protect water resources. Posters and charts were displayed showcasing facts about water scarcity and tips for saving water. In total 120 students participated in various activities.

Cleanliness drive

A cleanliness drive was organized in the school by the Eco Club

members of GSSS Bhaleth to promote awareness about hygiene and the clean environment. The teachers and the students actively participated in cleaning the classrooms, school ground and the nearby areas. In total 120 students and 25 teachers participated in this drive.

Installing Bird Nests

Eco Club of GSSS Bhaleth installed nests in the school campus to help birds find a safe place to live. Students were delighted to see birds making homes in the nests.



Earth Day celebrations

The Eco Club members of GSSS Bhaleth enthusiastically celebrated Earth day on 22nd April, 2026 embracing the global theme 'Our power, Our planet'. An Inter house quiz competition on the conservation of resources was conducted. Poster making and slogan writing competitions were also held. A total of 120 students participated in various activities.





Declamation and Model Making Contests

District level declamation and model making competitions were held in GSSS (B) Hamirpur on 5th May, 2026 regarding celebration of National Science Day, 2026 and National Mathematics day, 2025. Eco Club champions Sunaina of 9th class got 2nd prize in essay writing competition and Kritika of 11th class got first prize in model making at district level.

Wipro Earthian award ceremony

Mrs. Manjari V Mahajan, the Principal of the school who is also the Eco Club in-charge attended Wipro Earthian award ceremony in Shoolini University, Solan where the school was awarded Regional Award for theproject on 'Waste and Sustainability'. The school also received a cash prize of Rs 1100. The guide teacher Mrs Manjari V Mahajan was also honored for her guidance in the project. One Eco Club student Ms. Sharadha of GSSS Bhaleth was honored as one of the top 10 students in the state for her exceptional performance in the project recognized by Eco VigyanFoundation.

COMMUNITY INVOLVEMENT AND PROJECTS

Involving community in nature conservation is important because local people understand their environment best and help protect it effectively. The Green Gang Eco Club of GSSS Bhaleth involves community by organizing tree plantation events, conducting cleanliness drives, promoting waste management and conducting 'Best out of Waste' workshops.The local Panchayat members, Pradhan, UpPradhan and SMC members are actively involved in environment protection and nature conservation activities. A group of Eco Club students used to visit the nearby village Bhaleth to ask the villagers about environment related issues. During Wipro Earthian Project Panchayat Pradhan, Up Pradhan, SMC Pradhan, waste workers, water supervisor etc were interviewed by the students.The community members actively participate in environment related activities by joining rallies, road shows, meetings etc that promote awareness about cleanliness and nature conservation.

Projects

The school is actively engaging the community in various environmental projects focused on protection, resource management and sustainability. The school is committed to elevate these initiatives to new heights in the future also. Some of the projects, the school is working on are as follows:

- **Waste and sustainability project:**
  School worked on The Wipro Earthian 'Waste and Sustainability' project during 2025-26. It built awareness, responsibility, creativity, and practical eco-friendly skills in students and the local inhabitants of the area also.
- **Collection of single use plastic:**
  Single use plastic collected from the school and It's surroundings is being deposited in the village Darla Panchayat from time to time. The plastic wrappers of eatables as Lays and Kurkures collected from the nearby areas are being sent to the NGO reCharkha for Upcycling after thoroughly cleaning these. The Eco Club of GSSS Bhaleth has significantly contributed in reducing waste and promoting sustainability.
- **Buggar grass project:**
  The school's Eco Club is also working on a project under 'Earth just' where the students are learning the art of making eco friendly products from grass guided by local craftsmen. The students are actively contributing to revive this traditional art. This project has successfully engaged over 3500 students and community members from villages Jandru and Bhaleth along with Satat Samuday of Himachal Pradesh to revive this art and preserve cultural heritage

- **Eco brick formation:**
  The non biodegradable plastic waste such as wrappers, plastic bags etc are collected by the Eco Club students of GSSS Bhaleth



  ,these are then stuffed tightly into empty plastic bottles to create Eco bricks. The eco-bricks formed are used for building garden beds and will be used in future for making retaining wall of the school. The school is planning to introduce the idea of Eco brick making to nearby village Bhaleth engaging more people to recycle plastic waste.
- **School vegetable garden project:**
  The Green Gang Eco Club of GSSS Bhaleth has created a small vegetable garden where seasonal vegetables are being grown to be used in MDM kitchen.



- **Vermicomposting:** Vermicomposting bag has been installedin the school where vegetable and fruit peels, fruit scraps and leaf litter collected from the school campus are processed to create vermicompost. Eco Club students actively participate in monitoring the conditions of the bag and harvesting the vermicompost which is then used to enrich our herbal and kitchen garden. About 15kgs of vermicompost has been produced in last six month





The Eco Club of GSSS Bhaleth has actively engaged students and the community in spreading awareness about the environment. Through various activities such as tree plantation drives, cleanliness campaigns, recycling projects and awareness programs the club encourages students to take active step towards protecting the environment. Throughouttheyear2025-26, students participated in various environment related activities and won several prizes. Numerous rallies and competitions related to environmental themes were organized, and important environmental days were celebrated with enthusiasm. This year, the school was honored with the Green School Award and also received the Regional Award under the Wipro Earthian Project.

The club will continue to carry out such meaningful activities in the future as well, and we hope that its efforts to protect the environment will be successful.

Action Taken Report

1. **Date:- 23/12/2025 (Demonstration of preperation of compost in compost pit)**
   Students learn to prepare bed for compost pit with sand, dry leaves, wood dust, cow dung etc.
   Students collected dry leaves, banana peels and kitchen waste for this purpose.






2. **Date:- 31/12/2025 (Segregation of waste)**
   Students learn about different types of waste dry waste, wet waste, and harmful waste. Students learned by doing that why segregation of waste is important and how different colour dustbins are used for the segregation of waste.




Introduction

The Eco Club of our school has been actively working to spread awareness about environmental protection and sustainable living. The main objective of the club is to develop responsibility among students towards conserving nature and to promote eco-friendly practices in daily life.





Activities Conducted

During the academic session, the Eco Club organized several activities such as:

1. Tree Plantation Drive – Students planted saplings in the school campus and nearby areas.

2. Cleanliness Campaign – A cleanliness drive was conducted under the “Swachh Bharat Abhiyan” to keep the school and surroundings clean.

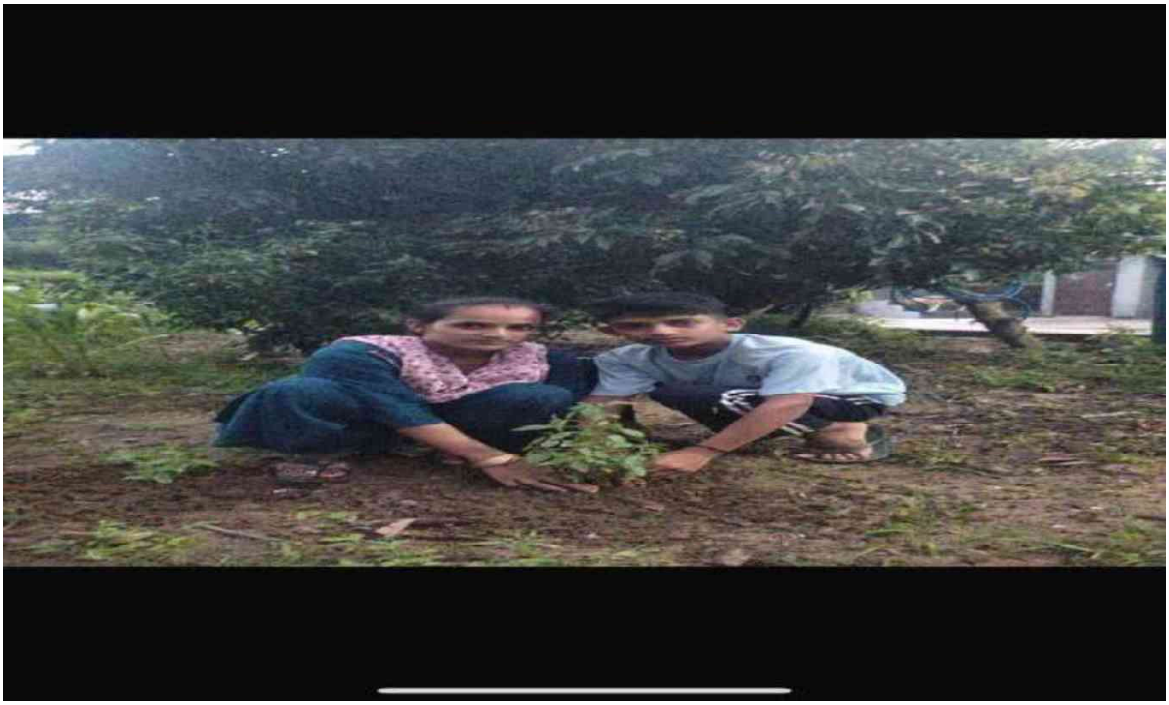
3. No-Plastic Awareness Rally – Students participated in a rally to spread awareness about the harmful effects of plastic.

4. Poster Making & Slogan Writing – Competitions were organized on topics like “Save Earth, Save Future” and “Say No to Plastic.”

5. Nature Walk & Bird Watching – To develop love and care for biodiversity.

6. Waste Segregation Activity – Students were taught to separate biodegradable and non-biodegradable waste.

7. Celebration of Important Days – World Environment Day, Earth Day, and Van Mahotsav were celebrated with enthusiasm.







Eco Clubs in Schools and Their Importance

Eco Clubs are school-based groups formed to create awareness among students about environmental issues and to encourage them

to take positive action for the protection of nature. They provide a platform where young learners can participate in hands-on activities that promote conservation, sustainability, and love for the environment.





Importance of Eco Clubs

1. Environmental Awareness – Students learn about climate change, pollution, deforestation, and other environmental challenges.

2. Practical Learning – Activities connect classroom knowledge with real-life practices like waste management and energy conservation.

3. Responsibility and Leadership – Students develop a sense of responsibility towards society and nature, and take initiative in leading campaigns.

4. Healthy Lifestyle – Involvement in gardening and clean surroundings encourages healthier habits.

5. Sustainable Future – By cultivating eco-friendly values in young minds, schools prepare responsible citizens who can contribute to a sustainable planet.



Conclusion

Eco Clubs in schools are vital in shaping environmentally conscious citizens. They empower students to take small but meaningful steps that can lead to big changes in conserving and protecting our Earth. Through these activities, the Eco Club has motivated students to adopt eco-friendly habits and contribute to protecting our environment. The club aims to continue its efforts to create a greener, cleaner, and healthier planet.

G.H.S. Badhonighat U/C G.S.S.S. Patta Mehlog

District Solan (H.P)

Eco Club Activity Report

School Eco Club : Annual Environmental Activities

1. **Introduction**
   Himachal Pradesh Council for Science, Technology & Environment (HIMCOSTE) provided a financial grant of Rs. 4200 to our school Eco Club for conducting environmental awareness activities. The objective of utilizing this fund was to promote environmental education, student participation, and biodiversity conservation within the school campus.

2. **Activities Conducted**

A. Painting and Slogan Writing Competition

* Organised competitions on themes such as **"Save Environment", "Plant More Trees", "Save Water", "Say No to Plastic".**

Students from different classes enthusiastically participated.
Winners were awarded certificates and prizes.



B. Prize Distribution & Refreshments

Prizes such as stationery kits, eco-friendly items, and certificates were purchased for the winners.

Refreshments (fruits, juice packets, snacks) were provided to all participating students.

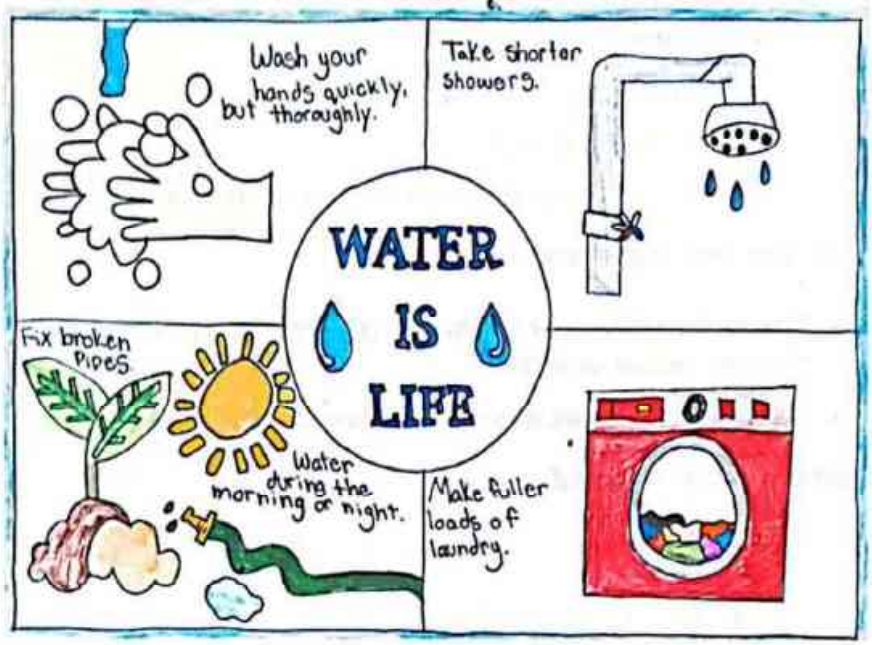




रिपोर्ट

ऊर्जा एवं जल संरक्षण गतिविधियाँ

राजकीय वरिष्ठ माध्यमिक विद्यालय, बाढ़ , जिला मंण्डी हिमाचल प्रदेश



1. प्रस्तावना

राजकीय वरिष्ठ माध्यमिक विद्यालय, बाढ़ द्वारा विद्यार्थियों में **पर्यावरण संरक्षण**, **सतत विकास** तथा **प्राकृतिक संसाधनों के विवेकपूर्ण उपयोग** के प्रति जागरूकता उत्पन्न करने हेतु समय-समय पर **ऊर्जा एवं जल संरक्षण से संबंधित विभिन्न गतिविधियाँ** आयोजित की गईं।

इन गतिविधियों का मुख्य उद्देश्य विद्यार्थियों में जल एवं ऊर्जा की बचत की आदतें विकसित करना, संसाधनों की बर्बादी को रोकना तथा पर्यावरण के प्रति जिम्मेदार नागरिक बनाना है।

2. जल संरक्षण संबंधी गतिविधियाँ

2.1 वर्षा जल संचयन (Rain Water Harvesting) मॉडल

- विद्यार्थियों द्वारा शिक्षकों के मार्गदर्शन में वर्षा जल संचयन के कार्यशील एवं प्रदर्शनीय मॉडल तैयार किए गए।
- इन मॉडलों के माध्यम से निम्न बिंदुओं को स्पष्ट किया गया:
  - छतों से वर्षा जल संग्रहण
  - जल का भंडारण एवं छानन प्रणाली
  - संग्रहित जल का बागवानी एवं अन्य उपयोग
- इस गतिविधि से विद्यार्थियों की **व्यावहारिक समझ** में वृद्धि हुई।

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2.2 जल संरक्षण पर चार्ट एवं पोस्टर

- विद्यार्थियों द्वारा जल संरक्षण के महत्व पर आधारित आकर्षक चार्ट एवं पोस्टर बनाए गए।
- पोस्टरों में निम्न विषयों को दर्शाया गया
  - जल संकट
  - जल की बर्बादी रोकने के उपाय
  - दैनिक जीवन में जल बचत
- इन चार्ट एवं पोस्टरों को कक्षाओं, गलियारों एवं सूचना पट्टों पर प्रदर्शित किया गया।

2.3 जल बचत उपकरणों की स्थापना

- विद्यालय परिसर में जल बचत करने वाले नल (Low Flow Taps) एवं उचित पाइपलाइन व्यवस्था की गई है।
- जल रिसाव रोकने हेतु समय-समय पर निरीक्षण किया जाता है।

3. ऊर्जा संरक्षण संबंधी गतिविधियाँ



Water Harvesting Model



Rally



Speech



Poster Making

3.1 ऊर्जा संरक्षण पर चार्ट एवं पोस्टर

- विद्यार्थियों द्वारा ऊर्जा संरक्षणविषय पर चार्ट एवं पोस्टर तैयार किए गए।
- इनमें निम्न संदेश दिए गए:

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- अनावश्यक बिजली उपकरण बंद रखना
- ऊर्जा की बचत
- वैकल्पिक ऊर्जा स्रोतों का महत्व



3.2 ऊर्जा बचत उपकरणों की स्थापना

- विद्यालय में:
  - एलईडी लाइट्स
  - ऊर्जा दक्ष विद्युत उपकरण
    स्थापित किए गए हैं।
- इससे विद्युत खपत में कमी आई है तथा पर्यावरण संरक्षण को बढ़ावा मिला है।

4. विद्यार्थियों की सहभागिता

- विद्यार्थियों ने:
  - मॉडल निर्माण
  - चार्ट एवं पोस्टर निर्माण
  - कक्षा चर्चाओं
    में सक्रिय रूप से भाग लिया।
- शिक्षकों द्वारा विषयवस्तु को पाठ्यक्रम से जोड़कर व्यावहारिक रूप में समझाया गया।

5. गतिविधियों का प्रभाव

- विद्यार्थियों में जल एवं ऊर्जा संरक्षण के प्रति जागरूकता में वृद्धि हुई।
- पर्यावरण के प्रतिजिम्मेदार व्यवहार विकसित हुआ।
- विद्यालय परिसर में जल एवं बिजली की अनावश्यक बर्बादी में कमी आई।
- विद्यार्थी अपने घर एवं समाज में भी इन आदतों को अपनाने हेतु प्रेरित हुए।

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Watershed Development Project Report

Organised by: Mentok Youth and Eco Club, Hikkim under HIMCOSTE
Location: GHS Hikkim at Hikkim Village
Project Duration: *7 Days (17 Dec.to 23 Dec.2025)*
Prepared By: *(Norbu Tandup / TGT Medical cum incharge)*
Date of Report: *05/01/2026*

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1. Introduction

The Watershed Development Project, initiated by the Mentok Youth and Eco Club in Hikkim, under HIMCOSTE, MOEF & CC , GOI and sustainable LIFE style, aimed to enhance water conservation, improve groundwater recharge, support sustainable agriculture, and raise community awareness on natural resource management. The project focused on constructing key water harvesting structures and conducting awareness programs to encourage community participation.

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2. Objectives

The main objectives of the project were:

1. To harvest rainwater and improve its availability for agricultural and domestic use.
2. To increase groundwater recharge through structural measures.
3. To reduce soil erosion and improve land productivity.
4. To create awareness and capacity building among citizens about water conservation and watershed management.

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3. Project Components

3.1 Rainwater Harvesting Structures

Under the project, several rainwater harvesting systems were constructed at strategic locations across Hikkim. These structures collected runoff during rainfall and stored it for later use in the dry season.

- **Number of structures built:** *(6 pipes length aprox. 36 feet)*
- **Location details:** *Main building roof of GHS Hikkim*
- **Purpose:** To capture surface runoff and provide storage for farming and domestic use.

3.2 Rainwater Tank

A major rainwater storage tank was installed to support the community's water needs.

- **Capacity:** *(e.g., 300 liters)*
- **Materials used:** *(plastic)*
- **Usage:** Stored rainwater was used for irrigation, livestock, and washing to reduce dependence on external water sources.

3.3 Recharge Pits

Recharge pits were created to enhance groundwater infiltration. These pits are shallow excavations lined with permeable material that allow rainwater to percolate into the ground.

- **Total pits constructed:** *01*
- **Average dimensions:** *1m X 1m X 1m*
- **Sites selected:** Downstream areas where runoff was concentrated i.e., at the backyard of GHS Hikkim.

3.4 Awareness Camps and Trainings

To ensure sustainability, awareness and educational camps were organized to inform local residents about the importance of water conservation, watershed management practices, and proper maintenance of water harvesting structures.

Activities done:

- Workshops on rainwater harvesting and groundwater recharge.
- Demonstrations on maintaining recharge pits and storage tanks.
- Distribution of informational materials.
- Charts prepared by students.

Audience reached:

- Local farmers
- School students

- Women’s self-help groups
- Village councils and community members
- Youth club

---

4. Outcomes and Impacts

The project led to several positive outcomes:

- **Improved water availability** for agriculture and daily use.
- **Increased groundwater levels** in the surrounding area.
- **Reduced soil erosion** on degraded lands.
- **Enhanced community knowledge** on water conservation techniques.
- **Active participation** of village youth and residents in sustainable practices.

Community feedback revealed greater confidence in managing local water resources and commitment to protecting watershed areas.

---

5. Recommendations

To sustain and expand the benefits of the Watershed Development Project, the following recommendations are proposed:

1. Regular maintenance and monitoring of rainwater systems.
2. Expansion of recharge pits in additional areas.
3. Continued education programs in schools and community groups.
4. Collaboration with government agencies for technical and financial support.

---

6. Conclusion

The Watershed Development Project organized by the Mentok Youth and Eco Club, Hikkim, has significantly contributed to water conservation and community awareness. By implementing rainwater harvesting structures, a rainwater tank, recharge pits, and awareness camps, the initiative has fostered sustainable resource management and empowered local residents to take ownership of their environmental future.

रिपोर्ट

रा० व० मा० पाठशाला ग्यारह ग्रां जिला हमीरपुर में उप मंडलाधिकारी स्कूल एजुकेशन द्वारा No. EDN/HMR/Eco/E-VII/2025-69321-324 जारी की ग्रांट सत्र 2025-2026 राशि कुल 18,550 (अठारह हजार पांच सौ पचास रुपये) को स्कूल परिसर में बने 'हर्बल गार्डन' और परिसर को खूबसूरत बनाने के खर्च किए गए। जिसके अन्तर्गत गार्डन के चारों ओर Green Sheet से चार-दीवारी की गई साथ में गार्डन में हर्बल पौधे जैसे की पुदीना, तुलसी, अश्वगंधा, स्टीविया, सतावरी, विंक्स प्लांट, मिर्गोसे, वनकशा, वाहडी, ऐलोवेरा इत्यादि साथ में स्कूल परिसर के गमलों में कुछ मौसमी फूल भी लगाए गए। साथ में हर्बल पौधों के Signage board भी लगाए ताकि विद्यार्थी उनको पढ़ कर पौधों की जानकारी ले सके। शिक्षा विभाग द्वारा जारी राशि को स्कूल के हित में उपयोग किया गया।

Principal
Govt. Sr. Sec. School
Giara Gran, Distt. Hamirpur (H.P.)

No:-EDN-GG/Eco-Club/25-26 — 396 Dtd:— 14-01-26

Forwarded in Original to HIMCOSTE Vigyan Bhawan, Bemloe Shimla-171001 for information please.

Principal
Govt. Sr. Sec. School
Giara Gran, Distt. Hamirpur (H.P.)

Govt Sen Sec School Giara Gran gram













Principal
Govt. Sr. Sec. School
Giara Gran, Distt. Hamirpur (H.P.)

Herbal garden plantation by the students of Eco club

...o club herbal garden At
Government Senior Secondary School ... GIARA GRAN













Principal In-Charge
Govt. Sr. Sec. School
Giara Gran, Distt. Hamirpur (H.P.)

Energy & Water Conservation Report in r/o GSSS Kiarian Distt. Una (HP)

The amount sanctioned to undertake the activities related to **Energy & water Conservation awareness campaign** was utilized fully for the purpose.

Awareness:

Banners & Posters were got printed on flex for awareness among the masses as well as students. Some posters were pasted in the school campus near resources of water and some posters were pasted outside the campus. Parents were also made aware of the conservation of natural resources. Rallies were conducted twice on conservation of water and energy by the students and teachers.

Energy Saving Equipments:

Electrical wiring was repaired to avoid leakage of current. Faulty switches replaced with new ones and LED tubes and bulbs purchased to save electrical energy.

Water Saving Fixtures:

In order to save water, some taps were purchased to replace leaking taps. Apart from that water pipes purchased for irrigation purpose to ensure optimum use of Rain water harvesting tank already available in school. Water cans were purchased to irrigate flowers planted in flower pots.

Rain Water Harvesting Model:

A beautiful Rain Water Harvesting model has been prepared & preserved by the students under guidance of teachers.

Contingency:

Stationery purchased for Painting competition has been utilized. Students & parents were given refreshment on the day of Rally. Labour charges of electrical fitting were paid out of contingency.

In this way the amount received was fully utilized to realize the purpose for which it had been sanctioned. Photos of some works & activities are annexed herewith.





Rain Water Harvesting Model

HIMACHAL PRADESH COUNCIL FOR SCIENCE, TECHNOLOGY & ENVIRONMENT

WATERSHED?

- Geographic area through which water flows across the land and drains into a common body fo water, whether a stream, river, lake or ocean.
- All the land on the eath is part of one or other watershed.
- Watershed is thus the land and water area (Geohydrological unit), which contributes runoff to a common point.



Conceptual Watershed Cross Section

GOVT. MODEL SEN. SEC. SCHOOL DRANG


राजकीय वरिष्ठ माध्यमिक पाठशाला खज्जन खण्ड नूरपुर (हि.प्र.)
ROOM NO.2
CHILD HELP NO. 1098

Govt. Senior Secondary School Kawarag, Solan

♻Hands-on workshop on Solid Waste Management

Eco Vigyan Foundation conducted an engaging **Hands-on Solid Waste Management Workshop GSSS Kawarag's Karol Eco Club,** under the guidelines of **HIMCOSTE, MoEF&CC, GoI, and Sustainable Lifestyle initiative.**

More than **70 enthusiastic students** and **12 teachers** actively participated in this interactive session focused on: **Understanding the impact of improper waste management, Learning waste segregation and composting**











We express our heartfelt gratitude to **Eco Club In-charge Ms. Monica Sharma Ji** for her warm hospitality, dedication, and continued efforts in building the capacity of students and teachers towards sustainability.

Eco विज्ञान Foundation





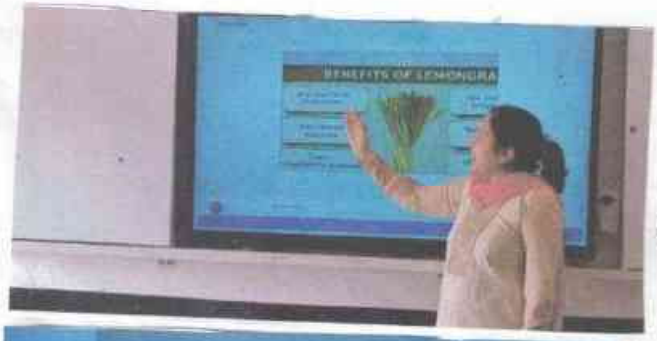








"स्वस्थ जीवन के लिए हर्बल ज्ञान"





← Awareness Presentation on Medicinal Plants

Students creating QR codes for Herbal (Medicinal Plants) डिजिटल लर्निंग के साथ हर्बल नॉलेज →







← Green Hands at Work– Students planting Herbal Saplings in school premises.

Principal
Govt. Sr. Sec. School
Basal Distt. Una (H.P.)

Watershed Management at GSSS Chauri, District Hamirpur

Watershed management is a critical developmental intervention in Hamirpur, a district characterized by rolling topography and dependence on seasonal rainfall, often leading to acute water scarcity during dry months. The initiative taken by the HIMCOSTE ,Shimla H.P. to establish a comprehensive watershed management program. Watershed is a stellar example of institutional responsibility and community engagement. This project is vital not just for the school's campus but for the surrounding Chauri village ecosystem.

The core objective of the Watershed management project,in r/o GSSS Chauri, project is to harness the area's natural hydrological cycle to conserve soil, maximize water infiltration, and replenish groundwater. The strategy employs a two-pronged approach: engineering works and behavioral change.

On the engineering front, the project focuses on constructing a watershed management under the rain water harvesting .It includes the collection of rainwater and from drinking water taps of our school building in a tank and the water is used for for toilets and for the gardening. It also contour trenches across the school's non-arable land to slow the runoff of rainwater, allowing more time for percolation. The school campus is systematically revived increasing their storage capacity. Furthermore, intensive afforestation is undertaken, planting local, drought-resistant species on degraded slopes to create natural biological barriers against soil erosion.

Perhaps the most impactful element is the behavioral component driven by the students. The school actively integrates watershed principles into its curriculum through the Eco-Club and mandatory community service projects. Students are educated about the importance of water and how to conserve it. Activities like monitoring the water table in local wells and hand pumps. This participatory approach ensures that the future generation know the importance of water and it's conservation.

The successful implementation of these measures will must yielded tangible results improvement of the groundwater table, essential for both domestic and agricultural use, is showing signs of steady rise. The GSSS Chauri model demonstrate the conservation and turning students into active stakeholders in securing their community.Students enjoyed the refreshment alot provided by the school,under this scheme.

Once again thanks for choosing GSSS Chauri,Hamirpur for this project.

Sandy

Principal
Govt. Sr. Sec. School Chauri
Distt. Hamirpur (H.P.)


GHS RAMNI
सतलुज सद
राजकीय उच्च विद्यालय


GHS RAMNI







1 November 2025

"Environmental activities/Competitions/Hands on activities/Awareness Seminars"

on today dated 1/11/2025 conducted activities on subject given above, funded by HIMCOSTE under order NO. STC/F-(7)-2/2022-EE-1616 dated 18-09-2025.

The activities conducted by constituting the committee for physical verification of funds utilization under the direction of Principal Sh. Anil Kumar (Offg) Asstt. Prof. English.

Students were informed well in time about these events and it was decided that ~~students~~ students will perform the events in groups.

under this event students visited the barang village and near by area and collected leaves of different plant along with their identification, shapes and venation in groups. this activity familarize the students about the native plant species and created awareness among students about the environmental conservation.

After collecting different plant leaves they pressed the leaves

in Newspaper and Register and prepared the chart by pasting them like Herbarium Sheets. They arranged the different leaves in such a way that they formed a shapes of trees, animals and Birds etc in a beautiful manner with the messaging of environmental conservation.

Also Students in groups prepared the bird nest using Stationary and Cardboard. It was just fun and interesting to all Students.

At last awarded prize to 1st, 2nd and 3rd position holders in both events along with refreshment and events concluded with the speech of Principal Sh. Anil Kumar Lad English (officiating).

Committee Members

1) Sharvan Kumar TGT Arts
2) Ajit Kumar TGT N/M
3) Anup Kumar TGT Arts
4) Daya Devi Shastri

Principal
Govt. Sr. Sec. School
Barang, Distt. Kinnaur (H.P.)
D.D.O. - 207

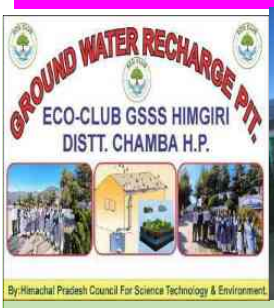
Report of activities done by Eco Club GSSS Himgiri Distt. Chamba HP

Under the banner of eco club and according to the guidlines issued by HIMOSTE SHIMLA our school done plantation drive and cleaness drive withen and outside the school campus






Ground Water Recharge pit under watershed development project











activity and campus beautificatiOn done with pines Seeds alongwith eco club warriors and beautify campus with them.







report prepared by eco club incharge

jeevan singh

report varified by

principal gsss himgiri

REPORT ON ENVIRONMENT ACTIVITIES

o/o GHS LADDA CHAUGAN
SESSION - 2025 - 26

The Nihar Eco Club of our school plays a vital role in creating environmental awareness among students and community. The main objective of Eco club is to develop sense of responsibility towards nature and encourage eco friendly habits.

The program was held in the last week of October. students took part in declamation, poster making, quiz and cleanliness drives. Teachers guided students about reducing waste and conserving resources.

The activities were successful in spreading environmental awareness among students. students with Ist, 2nd and 3rd rank in each activity were honored with prizes (mementoes and notebooks) At last refreshment was given to students.

The Nihar Eco Club remain committed to continuing its efforts to make the school and community greener cleaner and more environmentally conscious in the years to come.

Prepared by - Shubh Jyoti
TGT (Med)
I/c. Eco club.
GHS Ladda Chaugan
Distt Bilaspur.

Headmaster
G.H.S. Ladda Chauga
Distt. Bilaspur (H.P.)

Eco Club Report

GSSS Bhojnagar Distt. Solan H.P.

The Eco club of our institution aims to create awareness among student about environmental protection and sustainable living.

Activities conducted

1. Slogan writing competition :-



2. Painting Competition :



3.Essay writing competition :-



3. Declamation Competition :-



4. Prize Distribution :-



5. Awareness Program :-



Hand on activities

1. Plantation Activity :-



2. Cleanliness Activity :-



Conclusion :- *The Eco club successfully carried out various activities during the session ,encouraging students to take small but meaningful steps towards environmental conservation .The club plans to continue promoting eco-friendly practices in the coming year with great enthusiasm.*

Principal
GSSS Bhojnagar
Distt. Solan HP


MAYUR
ECO CLUB


मौजौर मातृभूमि स्वर्ग से भी श्रेष्ठ है।


मौजौर मातृभूमि स्वर्ग से भी श्रेष्ठ है।


मौजौर मातृभूमि स्वर्ग से भी श्रेष्ठ है।


मौजौर मातृभूमि स्वर्ग से भी श्रेष्ठ है।



Annual Report of Aaranya Eco Club Activities

Alpine Public School, Nalagarh

Session: 2024–25

The Aaranya Eco Club of Alpine Public School has been actively involved throughout the year in spreading awareness about environmental protection, sustainability, and healthy living. Under the dynamic guidance of our Managing Director, Mrs. Premlata Joshi, Principal, Mrs. Bindu, and the dedicated efforts of Eco Club Heads – Mr. Vijay Thakur and Mrs. Poonam Devi, several impactful programs were successfully organized.

Sequence of Activities Conducted

1. Plastic-Free Initiative – “कपड़े की थैली मेरी सहेली”

Aaranya Eco Club launched a comprehensive campaign to eliminate single-use plastic in the school and surrounding community.

During the Annual Function, 2000 eco-friendly cloth bags were distributed among students, parents, teaching and non-teaching staff, and participants to promote the use of sustainable alternatives.

The campaign "कपड़े की थैली मेरी सहेली” inspired everyone to carry reusable bags, bottles, and containers instead of plastic ones. Students also participated in a Clean-Up Drive, collecting plastic waste and turning it into useful recycled items through creative DIY projects.

Workshops and awareness sessions highlighted practical steps such as:

Refusing single-use plastics like bags, straws, and cutlery.

Carrying reusable items like shopping bags, water bottles, and lunch boxes.

Avoiding products with microbeads and choosing natural alternatives.

Buying groceries in bulk and preferring glass, paper, or metal packaging.

Students also designed posters and slogans on plastic pollution and its harmful effects on the environment, wildlife, and human health. On Earth Day, an exhibition of recycled articles showcased the students’ creativity and commitment toward sustainability.

The school also stopped the use of aluminum foil in lunch boxes and officially declared itself a Plastic-Free Campus.

2. Plastic-Free Challenge and Sustainable Practices

Aaranya Eco Club encouraged the school community to participate in a Plastic-Free Challenge, where students and parents pledged to reduce plastic usage for an entire month. This was inspired by the concept of “Plastic-Free July” and promoted eco-friendly habits in daily life.

The club also supported local sustainable businesses, encouraging the use of eco-friendly packaging and plastic-free options in the nearby community.

3. Anti-Tobacco Day Rally

An Anti-Tobacco Rally was organized to spread awareness about the harmful effects of tobacco consumption. Students carried banners and chanted slogans promoting a healthy, addiction-free lifestyle.

4. Nukkad Natak on Drug Addiction

Students performed an impactful street play (nukkad natak) against drug addiction, creating awareness among parents, students, and the community about the dangers of substance abuse.

5. Celebration of Important Environmental Days

Earth Day: Painting and slogan writing competitions, along with an exhibition of recycled articles.

World Environment Day: A large-scale plantation drive and awareness campaign about restoring ecosystems.

Glacier Day: Quiz competition conducted to highlight the importance of glaciers and climate conservation.

6. Cleanliness and Recycling Drives

The Eco Club organized several Swachhta Abhiyan drives in and around the school campus. Students cleaned classrooms, corridors, and surroundings. They also helped collect and segregate plastic waste for recycling.

The club worked to improve waste management infrastructure, ensuring more bins were placed around the campus for segregation of biodegradable and non-biodegradable waste.

7. Educational and Community Awareness Events

The Eco Club hosted educational sessions, workshops, and short film screenings to inform people about plastic pollution and environmental conservation. Students and teachers also conducted community awareness visits encouraging nearby residents to use cloth bags and refuse plastic packaging.

8. Plantation Drives and Eco-Friendly Initiatives

The club carried out tree plantation programs during the year, especially on World Environment Day. Each class adopted a sapling and took responsibility for its care and growth.

Conclusion

Through continuous efforts and teamwork, the Aaranya Eco Club of Alpine Public School has taken strong steps toward creating a plastic-free, clean, and green environment. By promoting sustainability, healthy habits, and environmental awareness, our students have become true change makers and responsible citizens of tomorrow

Slogan: 🌿 “Say No to Plastic, Say Yes to Planet — Together for a Cleaner Tomorrow!” 🌍

Creating Herbal Garden

Tulip Eco Club Govt. Sr. Sec. School Chaned Distt. Chamba (H.P.)

Introduction

The Herbal Garden GSSS Chaned has been established under the guidance of Tulip Eco Club with the financial support of HIMCOSTE Shimla. The main objective of this initiative is to develop awareness among students about the importance of medicinal plants, promote environmental responsibilities and encourage organic cultivation practices.

Students from class 6th to 12th participated in the plantation drive. The plantation work has been carried out under the supervision of School Principal Sh. Sanjeev Thakur , Mrs Madhu Eco Club In charge , Mrs Gurpreet Kaur, Sh. Rajinder Singh and Sh. Ramesh Rawat





Creating Herbal Garden

Tulip Eco Club GSSS Chaned Distt. Chamba (H.P.)

Objectives

- To develop awareness among students about the importance and uses of medicinal plants.
- To create a living learning space where students can observe, identify and study herbal plants practically.
- To promote environmental conservation through plantation, cleanliness and maintenance activities.
- To encourage organic practices by preparing and using cow dung based compost instead of chemical fertilizers.
- To involve students in hands on activities such as soil preparation, planting, watering and garden maintenance.
- To enhance knowledge about traditional Ayurvedic plants.
- To strength eco friendly habits and utilize grants from HIMCOSTE Shimla effectively.



Creating Herbal Garden

Tulip Eco Club GSSS Chaned Distt. Chamba (H.P.)

Activities Conducted

Site Selection and Ground Preparation

- A suitable location within the school campus was selected by Eco Club volunteers.
- The ground was cleaned , leveled and mixed with organic manure.
- A compost pit was also prepared where cow dung will be used to produce natural compost for the garden.
- Various medicinal plants and seeds were planted by the volunteers.
- To enhance the greenery around the herbal garden some fruit bearing plants were also planted like mango , pomegranate and reetha.



Creating Herbal Garden

Tulip Eco Club GSSS Chaned Distt. Chamba (H.P.)

Activities Conducted

Medicinal Plants Grown in Herbal Garden

Students of the Eco Club actively participated in selecting, planting and labeling the herbs. Each plant is displayed with an information board mentioning its common name, botanical name and key medicinal benefits. Some of the important plants grown in the garden includes :

Aloe Vera	Methi
Van Tulsi	Meethi Saunf
Tulsi	Cardamom
Turmeric	Lemon grass
Garlic	Ajwain



Creating Herbal Garden

Tulip Eco Club GSSS Chaned Distt. Chamba (H.P.)

Activities Conducted

Development of Garden Structure and Green Fencing

To enhance the safety and appearance of the herbal garden, a durable green fencing was installed .The fencing was designed to provide protection from stray animals while maintain a clean and natural look. Additionally a strong supportive frame was constructed with the help of a local welder by using waste of construction material of school to ensure proper stability and long term durability.

This infrastructure has helped in creating a well organized and secure space for the growth of various medicinal plants.



Creating Herbal Garden

Tulip Eco Club GSSS Chaned Distt. Chamba (H.P.)

Activities Conducted

Role of Tulip Eco Club Volunteers

Volunteers team work and dedication contributed significantly to the successful establishment of the herbal garden.

The students helped in cleaning the plot, preparing the beds and arranging the soil for plantation.

They participated in installing the green fencing and assisted in placing the support structure.

The volunteers also planted various medicinal and herbal plants with proper spacing and care.

In addition they regularly watered the plants, removed weeds and ensured that the garden area remained clean and well maintained.



Creating Herbal Garden

Tulip Eco Club GSSS Chaned Distt. Chamba (H.P.)

Success Story

GSSS Chaned did not have a designated herbal garden and students had limited exposure to medicinal plants and their uses in daily life. To promote environmental awareness and practical learning Tulip Eco Club decided to develop a herbal garden with in the school campus. The vision was to make students understand the importance of traditional medicinal plants and organic cultivation practices. Within a short period, the barren patch of land transformed in to a beautiful and resourceful Herbal Garden. Students gained hands on experience in planting, identifying and nurturing medicinal plants. The compost pit became an additional learning tool, helping students understand the importance of organic farming and waste management.



Creating Herbal Garden

Tulip Eco Club GSSS Chaned Distt. Chamba (H.P.)

Acknowledgment

We Tulip Eco club In charge and volunteers express our sincere thanks to Principal Sh. Sanjeev Thakur for his continuous support , encouragement and guidance in the successful establishment of the Herbal Garden at GSSS Chaned.

We are highly thankful to Sh. Rajinder Singh , Sh. Ramesh Rawat, Mrs. Gurpreet Kaur, Sh. Pawan Kumar and Mrs. Babita for their valuable motivation and active involvement through out the project.

We are deeply thankful to HIMCOSTE Shimla for providing the grants necessary for the development of Herbal Garden. This support made this environmental initiative possible and impactful.





Creating Herbal Garden

Tulip Eco Club GSSS Chaned Distt. Chamba (H.P.)

Future Action Plan

- Expansion of herbal Plant Varieties to increase biodiversity in the garden
- A weekly duty roster will be prepared to ensure proper watering ,weeding and cleaning by Eco Club Volunteers.
- Irrigation improvement
- Awareness activities by generating awareness sessions on the use and importance of medicinal plants.
- Boundary strengthen and seasonal plantation drives.
- Production of vegetables for MDM in the school.



Creating Herbal Garden

Tulip Eco Club GSSS Chaned Distt. Chamba (H.P.)

Summary

The Herbal Garden set up at GSSS Chaned has been successfully completed through the combined efforts of the school administration, teachers and Tulip Eco Club volunteers. The initiative provided hands on learning to students from class 6th to 12th helping them understand the ecological, medicinal and practical benefits of herbal plants.

The development of a compost pit further strengthened the concept of organic waste management.

Financial assistance provided by HIMCOSTE Shimla played a crucial role in making this project a reality .This garden will continue to serve as alive educational resource for future batches of the students.



Energy & Water conservation Activities

आज दिनांक 25-10-25 को दा० वा० माध्यमिक पाठशाला लुहरी के प्रांगण में Energy & Water conservation Activities. करवाई गई जिसकी अध्यक्षता स्कूल के कार्यकारी प्रधानाचार्या श्रीमती सविता चाड़क ने की। यह कार्यक्रम HIMCOSTE से आए Letter No. STC/F-(7)-2/2022-EE के दिशा-निर्देश के तहत करवाया गया। इस कार्यक्रम के अन्तर्गत Chart, Poster Rallies आदि का आयोजन किया गया साथ में Rainwater harvesting तथा solar lamp की उपयोगिता के बारे में model के साथ जानकारी दी गई।

इस कार्यक्रम के दौरान ऊर्जा एवं जल संरक्षण से सम्बन्धित विशेष रैली का भी आयोजन किया गया जो कि School Campus से Luhri बाजार तक निकाली गई जिसमें लोगों को पानी तथा ऊर्जा संरक्षण के बारे में जागरूकता प्रदान की गई। कार्यक्रम के अंत में बच्चों को Refreshment के तौर पर केला बांटे गए। तथा कार्यक्रम के तहत करवाई गई विभिन्न तरह की प्रतियोगिता (Chart/Poster) में प्रथम, द्वितीय तथा तृतीय स्थान प्राप्त कि छात्र को कॉपी, पेन, पेंसिल के साथ पुरस्कृत किया गया।

अंत में स्कूल के कार्यकारी प्रधानाचार्या ने ऊर्जा एवं जल संरक्षण से सम्बन्धित विस्तृत जानकारी बच्चों को प्रदान की।

ECO club incharge Rakesh

Principal
Govt. Sr. Sec. School Luh
Teh. Anni, Distt. Kullu (H.P.)
DDO CODE – 211

ACTIVITY REPORT

1.Pollution Day

On the occasion of Pollution day on 2/12/2025, we organized a rally,painting and slogan writing competition in our school premises. competition organised in Junior (6th -8th)and Senior (9th -10th) category

Result -

Slogan writing Competition winner in Senior category-





1st- Cheshta Sharma class class 10th **2nd- Ritika Sharma class 10th**

Painting Competition Winner in Senior Category -





1st - Mehak Sharma class 9th. 2nd - Rashi Sharma class 10th

Incharge
Govt. High School,
Kotla Molar
Edu. Block Dadahu

Painting competition winner in Junior Category -



1st - Aaradhya Sharma 6th class.



2nd - Simran class 6th

2-Energy Conservation Day

On the eve of Energy conservation day on 14/22/2025 ,we organized painting and competitions in our school premises.

Result -

Painting competition winner in Senior category -



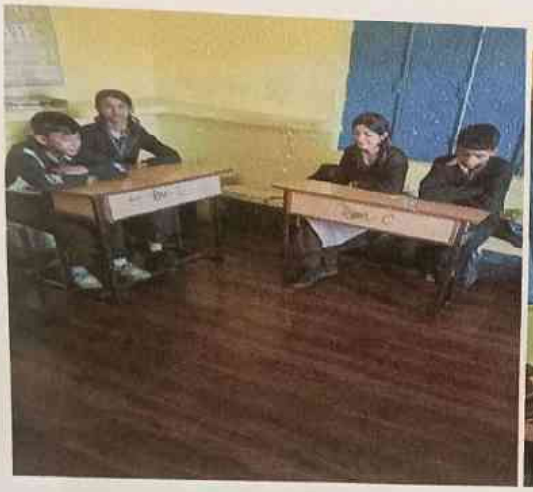
1st Divyanshi 9th Class

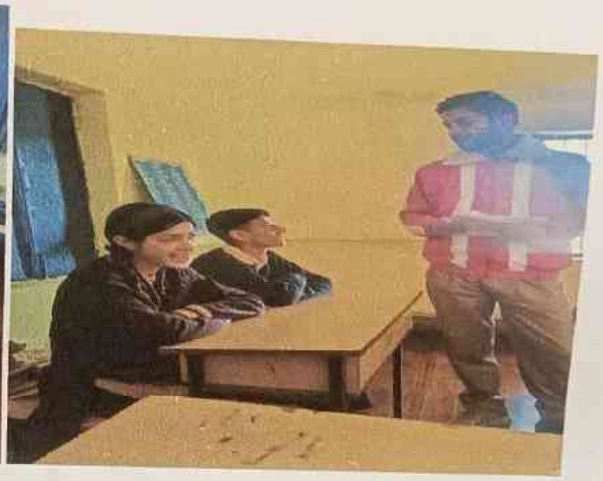


2nd Neha Sharma 10th Class

Incharge
Govt. High School,
Kotla Molar
Edu. Block Dadahu

Quiz Competition- 1St - Arshit and Divyanshi
2nd - Shivansh and Mehak
3rd - Akshita and Gaurav





Painting Competition Winner in Junior Category



1st - Manasvi Sharma 7th class



2nd - Gunjan Sharma 8th Class

Incharge
Govt. High School,
Kotla Molar
Edu. Block Dadahu

5.Prize distribution

On dated 17/12/2025 prize distributed to prize winners.









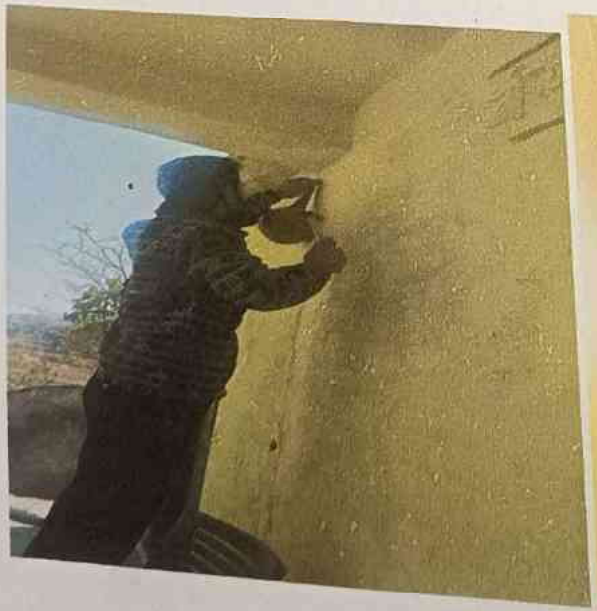
Incharge
Govt. High School.
Kotla Moiar
Edu. Block Dadahu

3.Refreshment for students -





4.Install 5 nests in the school compound.





IBEX ECO CLUB



Report

Report of the various Environment Activities organised in r/o GHS Bhitlu

Himachal Pradesh Council for Science, Technology and Environment (HIMCOSTE) identified Govt. High School Bhitlu Distt. Kangra to organise various Environmental Activities/competitions/Hands on activities/Awareness Seminars. With a fund transfer of amount Rs. 4200/- on dated 11-09-2025. Report of various activities Environment Activities organised with this amount is as follows:

A Rangoli competition was held on 17-10-2025 on the theme of Nasha Mukt Bharat Abhiyaan by some Eco club students to spread awareness about the harmful effects of Drugs on human life and harmful effects of Smoking on health as well as Environment.



A painting competition was held on 25-10-2025 on the theme Save Energy Save Earth under Eco Club. Stationary Articles like A4 size papers, charts, sketches, crayons, pencils, Erasers, etc. were provided to all the participants of the Painting competition held on 25-10-2025 (bag free day) under the **National Compaign for Energy Conservation.**



Prizes were given to 1st, 2nd and 3rd prize winners and all the participants of painting competition held on 25-10-2025. (Bag Free Day).





Some amount was spent to purchase bird nests for birds and these bird nests were hanged with the trees in the school premises.





Some amount was used up for sending paintings to SJVN Shimla by speed post for further selection.

Refreshment was provided to the students on the occasion of competition held on 25-10-2025 and for the participation in day long School cleanliness derive and competition participation.



LA MONTESSORI SCHOOL, DHALPUR

Eco Nettle Club Report on Environment Awareness Activities (Insect Pollination)

The Eco Nettle Club of La Montessori School, Dhalpur organized a series of activities under the theme "Environmental Awareness – Insect Pollination" to create awareness among students about the vital role of insects in pollination and maintaining ecological balance.

The event was conducted successfully with active participation from both students and teachers. The following activities were organized under the program:

1. Slogan Writing Competition:

Students presented inspiring slogans on the environmental awareness



2. Painting Competition:

Students creatively expressed their ideas through colourful paintings depicting the process and significance of environment.



3. Seminar on Insect Pollination:

A seminar was conducted by Dr. Kishor Kumar (Ph.D. in Zoology) from G.B. Pant University, who shared valuable insights about the process of pollination, the role of insects, and their impact on biodiversity and agriculture.



4. Talk show

The talk show was beautifully conducted by Ridhima and Jahanvi, who interacted confidently with the audience and the guest. The talk show was highly informative and interactive. Students gained deep knowledge about pollinators and their significance in sustaining life on Earth.



5. Planting Saplings in Pots:

To promote greenery and provide pollinators with natural habitats, students planted saplings in pots within the school campus.



ENVIRONMENTAL ACTIVITIES

Dec. 2025

Theme - Environmental Activities

Introduction -

The Eco Club established to foster environmental consciousness among students.

The report covers activities in December 2025.

Activities conducted in the school by the students -

- Quiz competition
- Slogan writing competition
- Painting competition

Achievements -

Awareness raised among the students

Conclusion -

The activities conducted under eco club aware the students about ill effects of Pollution, Global warming, Deforestation.

Prepared by -

Monika Kumari

TGT Med.









Photographs of Paining Competition, Slogan writing Competition , Quiz Competition

Principal
G.S.S.S. Thalli Teh. Churah
Distt. Chamba (H. P.)


GOVT. SR. SEC SCHOOL
GHATU

COMPETITIONS





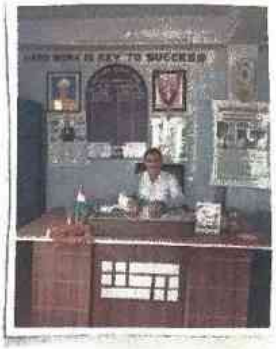
HANDS ON ACTIVITIES







संदेश



"जल बचाओ, धरती सजाओ"

"वर्षा का जल, जीवन का पल"

मुख्याध्यापक
शा० उ० माध्यमिक शाला तांदी

जल जीवन का आधार है और इसकी महत्ता को समझते हुए हमें इसे संचित करने के प्रयासों को और बढ़ाना चाहिए। जल का अत्यधिक प्रयोग और इसके गलत तरीके से उपयोग के कारण जल संकट की स्थिति पैदा हो रही है। जल संरक्षण के माध्यम से हम न केवल पानी बचा सकते हैं बल्कि पर्यावरण की सुरक्षा और भविष्य पीढ़ी के लिए संसाधनों को संरक्षित भी कर सकते हैं।

जल को बचाना है तो इसे समझदारी से उपयोग करना होगा। यह हमारी जिम्मेदारी है कि हम अपने आने वाली पीढ़ीयों के लिए जल को बचाएँ और इसका सही तरीके से उपयोग करें।

जल संचयन का प्रयास न केवल हमारे जीवन के लिए बल्कि धरती के हर जीव के लिए महत्वपूर्ण है।

"हर दिन करें यह वादा
पानी बचाना है हमारा इरादा।"

Headmaster
Govt. High School Tandi
Teh. Sadar Distt. Mandi (H.P.)

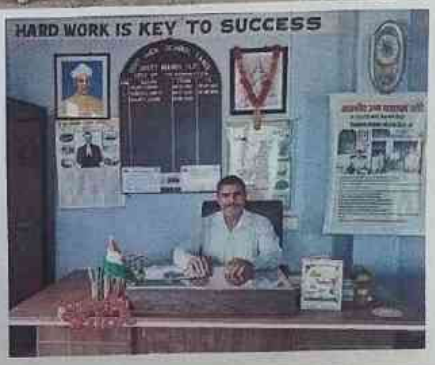
रसीद

राजकीय उच्च पाठशाला तांदी









पृष्ठभूमि : राजकीय उच्च पाठशाला तांदी माता नैन दुंगा के पावन चरणों में स्थित है। इस पाठशाला की स्थापना सन 1965 में प्राथमिक पाठशाला के रूप में हुई थी। सन 1990 में यह माध्यमिक पाठशाला बनी और सन 2017 में उच्च पाठशाला के रूप में स्तरोन्नत हुई। इस पाठशाला से प्रतिभावान विद्यार्थियों ने शिक्षा ग्रहण करने के बाद भिन्न-भिन्न क्षेत्रों में पाठशाला का नाम रोशन किया है। इस पाठशाला ने देश व प्रदेश की सेवा करने के लिए डाक्टर, सेना अधिकारी, चित्रकार व अध्यापक तैयार करने के लिए अहम भूमिका अदा की है। इस विद्यालय से निकले हुए अनमोल रत्नों ने देश प्रदेश में न केवल पाठशाला का ही बल्कि इस इलाका तांदी-जनैड का भी नाम रोशन किया है।

दो मंजिला पाठशाला भवन में कुल सात कमरे व अध्यापन कौशल के लिए एक रसोईघर है। विद्यालय में पेयजल व शौचालय सुविधा भी है। विद्यालय में छठी से दसवीं तक कुल 30 विद्यार्थी शिक्षा ग्रहण कर रहे हैं। विद्यालय में सभी पद भरे हैं व सभी कर्मचारी अपना कार्य ईमानदारी से कर रहे हैं।

Govt. High School Ta
Govt. High School Tandi
Tch. Sadar Distt. Mandi (H.P.)

एसडी

स्थल तैयारी



जल ग्रहण विकास परियोजना के निर्माण के लिए रा०उ०पा० तांदी के रसोईघर के प्रांगण के समीप भूमि से झाड़ियों को काटा गया और वहाँ पर भूमि को समतल किया गया ताकि वहाँ पर व्यर्थ पानी को एकत्रित करने के लिए गड्ढा बनाया जा सके। इसके लिए पत्थरों से दीवार बनाई गई और साथ ही वाटर शैड का सूचनापट्ट भी लगाया गया। इसका मुख्य उद्देश्य यहाँ पर वर्षा जल को संग्रहित करके उसका दोबारा सही इस्तेमाल करना, मिट्टी की गुणवत्ता को सुधारना व भूमि कटाव को रोकना तथा विद्यार्थियों को जल संग्रहण के महत्व से परिचित करवाना है।

Headmaster
Govt. High School Tandi
Tch. Sadar Distt. Mandi (H.P.)

वर्षा जल संचयन प्रणाली



समतल की गई भूमि पर एक बड़े गड्ढे की खुदाई करवाई गई जिसमें वर्षा का जल संगहित किया जाएगा जिससे भू जल स्तर बढ़ जाएगा और मृदा अपरदन की रोकथाम होगी। इससे बाढ़ नियंत्रण में भी मदद मिलेगी और जैव विविधता की भी सुरक्षा होगी व भविष्य में इस पानी का सदुपयोग सिंचाई के लिए भी किया जा सकता है।

Headmaster
Govt. High School Tandi
Teh. Sadar Distt. Mandi (H.P.)

रसीद

विद्यार्थियों और स्वयंसेवकों को जलपान/अल्पाहार



जल ग्रहण विकास परियोजना के कार्य पूर्ण होने के बाद बच्चों और स्वयंसेवकों को मुख्याध्यापक जी के द्वारा अल्पाहार का उचित प्रबंध किया गया। जिसमें बच्चों और स्वयंसेवकों को फल वितरित किए गए। सभी विद्यार्थियों ने अल्पाहार को बड़े आनंद के साथ ग्रहण किया।

Headmaster
Govt. High School Tandi
Teh. Sadar Distt, Mandi (H.P.)

रसीद

पौधरोपण और उर्वरकों का प्रयोग







पाठशाला परिसर में फूलों की क्यारियों के अतिरिक्त ऐसे पौधों की रोपाई की गई जो भूमि कटाव को रोकने में सहायक होती हैं और जिनकी जड़े मिट्टी के अपरदन को रोक कर जमीन में मजबूती बनाए रखने में मदद करती हैं। इन पौधों के गड्ढे बनाते समय इनमें गोबर की खाद का प्रयोग भी किया गया जिससे इनकी जड़े अधिक मजबूत हो सकें।

Headmaster
Govt. High School Tandi
Teh. Sadar Distt. Mandi (H.P.)

जागरूकता और क्षमता निर्माण









पाठशाला के मुख्याध्यापक जी ने बच्चों को बताया कि इस परियोजना से न केवल जल और मिट्टी की गुणवत्ता में सुधार होता है बल्कि ग्रामीण लोगों की आजीविका भी मजबूत होती है। यह परियोजना सामूहिक प्रयास और सतत् रख रखाव से ही सफल हो सकती है। वाटरशेड विकास प्रणाली के बनने से पाठशाला में जल उपलब्धता में सुधार होगा और इसका प्रयोग क्यारियों में पौधों की सिंचाई संचालन व अग्नि सुरक्षा आदि में किया जा सकता है। इससे पानी की आपूर्ति पर पड़ने वाला बोझ कम हो जाता है।

मुख्याध्यापक जी ने बच्चों को संबोधित करते हुए बताया कि जल ही जीवन का आधार है। बिना पानी के कोई भी प्राणी एवं वनस्पति जीवित नहीं रह सकती। इसका उद्देश्य केवल प्यास बुझाना नहीं बल्कि जीवन के हर क्षेत्र में संतुलन और विकास बनाए रखना है।

पानी के बिना जीवन की कल्पना भी असंभव है। अतः भविष्य के लिए जल संरक्षण और वर्षा जल संचयन जैसे उपायों से इसका सही उपयोग करना चाहिए।

HeadMaster
Govt. High School Tandi
Teh. Sadar Distt. Mandi (H.P.)

रसीद

जल ग्रहण रखरखाव और औजार



इस परियोजना के रख रखाव के लिए विद्यार्थियों को जागरूक किया गया व इस परियोजना को तैयार करने के लिए विभिन्न प्रकार के औजारों का प्रयोग किया गया जिसमें फावड़ा, दराती, ~~गर्मी~~ सिंचाई करने के लिए कनस्तर एवं सुरक्षा उपकरण शामिल है। इन उपकरणों से पौधों की सिंचाई, घास की कटाई, क्यारियों की खुदाई व संरचनाओं का रख रखाव किया जाएगा।

Headmaster
Govt. High School Tandi
Teh. Sadar Distt. Mandi (H.P.)


पी.एम. श्री राजकीय
वरिष्ठ माध्यमिक विद्यालय सैंज
Ministry of Environment
Forest and Climate Change.
(MOEFCC)
through Eco-Club

Report on Environmental Activity, Competition & Awareness Seminar

Name of the School: Government Senior Secondary School, Alsindi, District Shimla

Date of Event: 25.10.2025

Reference: As per office order vide letter No. ST/F(7)-2/2022-EE-1629 from the Member Secretary, HIMCOSTE dated 18/09/2025.

Introduction

In compliance with the above-mentioned office order, our school, Government Senior Secondary School Alsindi, District Mandi, organized an Environmental Activity, Competition, and Awareness Seminar on 25th October 2025. The main aim of the event was to create awareness among students about environmental protection, cleanliness, and sustainable living through various educational and creative activities.

Details of Activities and Competitions

The event was divided into two sections:

- Elementary Section: Classes 6th to 8th
- Senior Section: Classes 9th to 12th

Various activities and competitions were organized under these sections as follows:

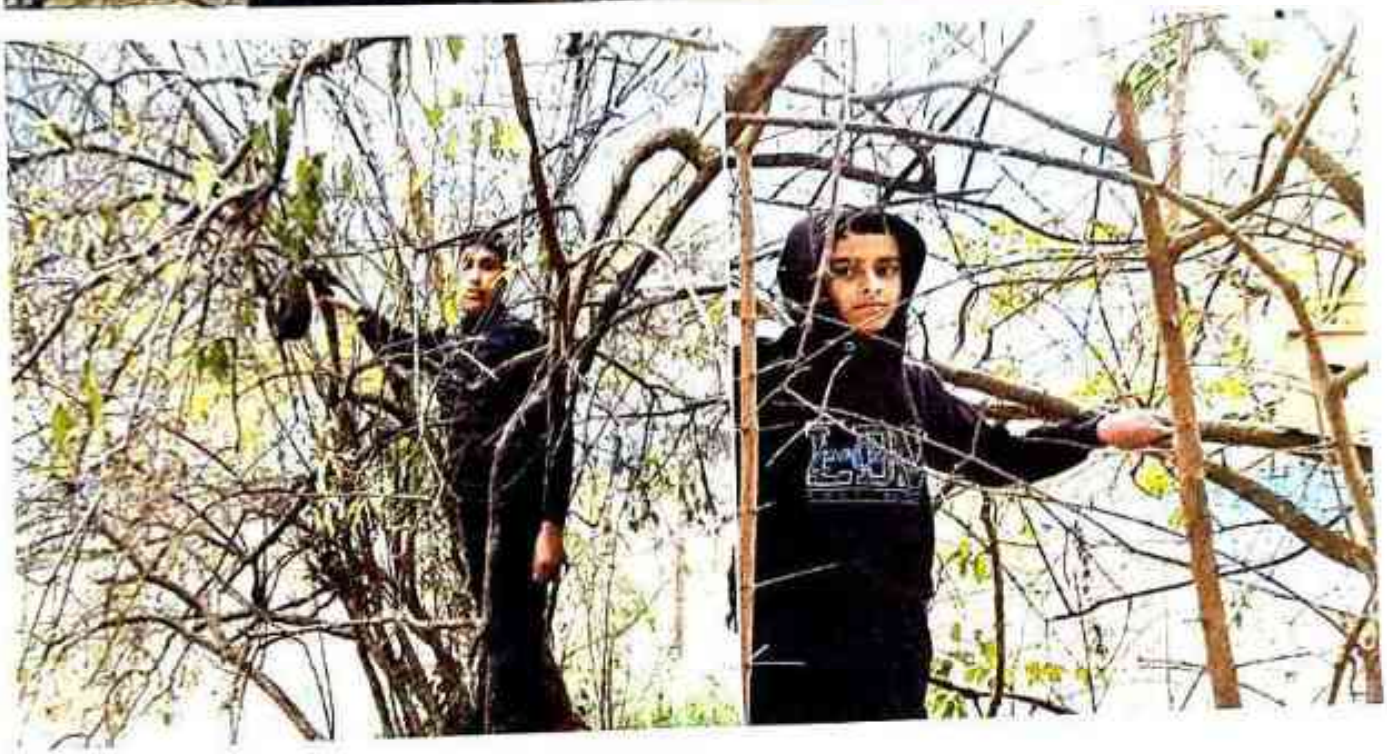
1. Bird Nest Making Activity

Students enthusiastically participated in the Wooden Bird Nest Making Activity using raw wooden materials and eco-friendly tools. The bird nests made by students were later installed on trees and shrubs within the school premises to promote awareness about biodiversity and bird conservation.



Principal
Govt. Sr. Sec. School Alsindi
Distt. Mandi (H.P.)-175008





2. Campus Cleaning Campaign

A Cleanliness Drive was organized in and around the school campus. Both teachers and students actively participated in cleaning classrooms, school grounds, and nearby surroundings. This activity promoted a sense of responsibility towards maintaining cleanliness and environmental hygiene. (Photographs of the activity are attached.)

Principal
Govt. Sr. Sec. School Kishtwar
Distt. Kishtwar (J&K) 182204





3. Poster Making Competition

A Poster Making Competition on the theme 'Save Environment, Save Future' was held for both sections:

- Elementary Section (Classes 6–8)
- Senior Section (Classes 9–12)

Students created meaningful and creative posters reflecting their understanding of environmental conservation.

Principal
Govt. Sr. Sec. School Aisinj
Distt. Mandi (H.P.)-175019



4. Slogan Writing Competition

A Slogan Writing Competition was also conducted for both sections. Students came up with short, impactful, and thought-provoking slogans highlighting various environmental issues such as pollution, deforestation, and cleanliness. Their slogans inspired awareness and responsibility towards nature.



Princi
Govt.Sr.Sec. School
Distt. Mandi (H.P.)-17500

Report on grant sanctioned by HIMCOSTE for Eco-Club to organise Environmental Activities in r/o GSSS Jadli Teh. & Distt. Solan (H.P) :-

Different activities related to environment conservation conducted at GSSS Jadli under the guidance of HIMCOSTE. The school has been actively promoting environmental awareness and sustainability through various activities. These initiatives not only educate students about environmental issues but also encourage them to take action to protect planet. Students actively participate in different activities conducted at the school. Various activities like Declamation, painting, slogen writing, rally, quiz, plantation etc. conducted in the school. Through rally Students aware the society about environmental problems and the ways of the conservation. The students look after the trees planted under programme "Ek ped Maa ke naam" and also planted neem trees under this drive. School premises should be cleaned by collecting plastic. Through speech of Eco-club incharge Sh. Bamta TGT (M) and also by Principal Sir Sh. Kailash Kaushal ji, Student come to know about their environmental issues and Steps taken to conserve it.

Bird Nests also fixed in school campus. Bird nests can attract various bird species, which can increase local biodiversity and helps in maintaining balance in ecosystem. Knowledge of different plants and their uses also imparted to students. Different plants which are present in school campus have medicinal value also, we aware the students ~~for~~ about these. All the fund used according to the directions of HIMCOSTE for conducting event on Environmental activities. All the students as well as teachers participate actively for the smooth functioning of this event. Prizes distributed among winners.

Expenditure Detail

S.No	Head of expenditure	Amount proposed	Amount utilized
1.	Banner Bill No. 1712	₹ 800.00	₹ 800.00
2.	Prizes Bill No. 3160	₹ 1000.00	₹ 1000.00
3.	Bird Nests Bill No. 3125	₹ 1000.00	₹ 1000.00
4.	Refreshment Bill No. 611	₹ 1000.00	₹ 1000.00
5.	Misc Bill No. SC/01518	₹ 400.00	₹ 400.00
	GRAND TOTAL	₹ 4200.00	₹ 4200.00

I/C: Eco-Club
Monal
Banita Devi
TGT (M)
GSSS Jadli

Principal
Govt. Sr. Sec. School
Jadli, Distt. Solan (H.P.)
D.D.O. Code - 209

16.10.2025

ENVIRONMENT ACTIVITIES AND AWARENESS SEMINAR

आज दिनांक 16.10.2025 को हिमकोस्ट, शिमला के तत्वाधान में पर्यावरण शिक्षा कार्यक्रम के अंतर्गत आज विद्यालय परिसर में पर्यावरणीय गतिविधियाँ एवं जागरूकता संगोष्ठी का सफल आयोजन किया गया। इस अवसर पर विद्यार्थियों ने उत्साहपूर्वक विभिन्न प्रतियोगिताओं में भाग लिया, जिनमें पेंटिंग प्रतियोगिता, पोस्टर निर्माण, पर्यावरण गीत, नाटक एवं स्लोगन लेखन जैसी गतिविधियाँ शामिल थीं।

कार्यक्रम के मुख्य अतिथि प्रधानाचार्य श्री बाल राम जी रहे तथा विशेष अतिथि के रूप में श्री तन्मय श्रीनेत्र (भारती एयरटेल फाउंडेशन) उपस्थित रहे। अतिथियों ने विद्यार्थियों को पर्यावरण संरक्षण के प्रति सजग रहने और स्वच्छ एवं हरित भविष्य के निर्माण में सक्रिय भूमिका निभाने के लिए प्रेरित किया। कार्यक्रम के अंतर्गत विद्यालय परिसर में पक्षियों के लिए घोंसले (Bird Nests) भी स्थापित किए गए, ताकि विद्यार्थियों में जीव-जंतुओं के संरक्षण की भावना विकसित हो सके और परिसर में जैव विविधता को प्रोत्साहन मिल सके।

कार्यक्रम में श्री अशोक कुमार, श्री राजेश कुमार, श्री सोनू कुमार, श्रीमती शैली शर्मा (वी॰ प्रवक्ता जीव विज्ञान), श्रीमती वंदना परमार (विज्ञान अध्यापिका) श्रीमती जी निर्णायक मंडल के रूप में उपस्थित रहे। यह आयोजन इको क्लब संयोजक श्रीमती पूर्णिमा कुमारी द्वारा किया गया।

कार्यक्रम का संचालन उप निदेशक प्राथमिक शिक्षा श्री कमल किशोर एवं जिला विज्ञान समन्वयक श्री राजेश गौतम जी के मार्गदर्शन में किया गया। इस कार्यक्रम का मुख्य उद्देश्य विद्यार्थियों में पर्यावरण संरक्षण, ई-वेस्ट प्रबंधन तथा पोषण निर्माण के महत्व पर प्रकाश डालना रहा।


MITT ECO
Activities and Awareness Seminars
Education Program (EEP)








G.S.S.S. LUHRI
Kullu,Himachal Pradesh,India



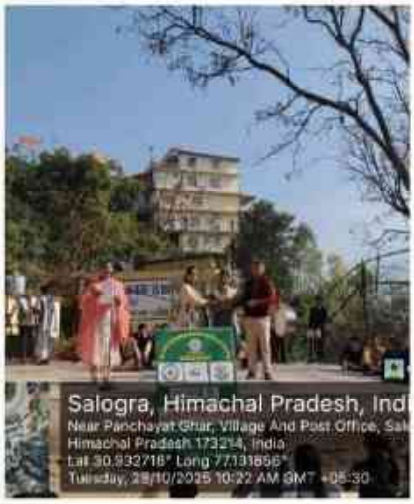

Kullu,Himachal Pradesh,India



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a Better
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Salogra, Himachal Pradesh, Ind
Near Panchayat Ghar, Village And Post Office, Sal
Himachal Pradesh 173214, India
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Tuesday, 28/10/2025 10:22 AM GMT +05:30


Salogra, Himachal Pradesh, Ind
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Himachal Pradesh 173214, India
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RIMZHIM
ECO CLUB
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RIMZHIM
ECO CLUB
Salogra, Himachal Pradesh, India


Salogra, Himachal Pradesh, Ind
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Thursday, 16/10/2025 02:30 PM GMT +05:30


Salogra, Himachal Pradesh, Ind
W4mj+3vv, Salogra, Himachal Pradesh 173214, In
Lat 30.932686° Long 77.131959°
Thursday, 16/10/2025 02:59 PM GMT +05:30

Brief Report on HIMCOSTE Life – Sustainable Mode of Living Activity conducted at GSSS Behar Jaswan Distt. Una (HP) in the month Dec, 2025.

*A life programme on **Sustainable Mode of Living (MoL)** was organized at GSSS Behar Jaswan, Distt Una under the guidance of HIMCOSTE. The main objective of the activity was to create awareness among the students about environmental conservation, sustainable habits, and eco-friendly lifestyles.*

The programme began with an introductory address highlighting the importance of adopting a sustainable mode of living to protect natural resources and ensure a healthy environment for future generations. Environmental themes, sustainable living practices, and wildlife conservation were discussed.

A quiz competition was conducted on environmental themes and sustainable living practices. As part of the eco-friendly initiative, bird nests were installed on the school premises to promote bird conservation. After the completion of activities, refreshments were served to the participants.

Principal
Govt. Sen.Sec. School
BEHAR JASWAN
Distt. Una (H.P.)

Date:- 26-12-2025

Principal,
GSSS Behar Jaswan,
Distt Una HP

Photographs





Date:- 26-12-2025

Principal,
GSSS Behar Jaswan,

Principal
Govt. Sen.Sec. School
BEHAR JASWAN
Distt. Una (H.P.)

O/O PRINCIPAL GSSS BHARWAIN, DISTT UNA

Report of event on "Environmental activities/competitions"

With reference to letter no STC/F-(7)-2/2022-EE-1646 Dated.18-09-2025 Peacock Eco-club GSSS Bharwain organized an event on environmental activities/competitions in the M/O October; 2025.A flex banner was made for the event with the logos of HIMCOSTE, MOEF&CC, GoI and Sustainable LIFE Style and was displayed during all the activities.

A painting competition was organized in two categories i.e. junior (6^{th} to 8^{th}) and senior (9^{th} to 12^{th}). Later on prizes were distributed to winners and consolation prizes were given to participants. In the prize distribution event refreshment was given to all the students' staff members and SMC members. Five bird nests were purchased and put up in the school campus. Photographs of the whole event were taken and uploaded on the link of MOEF & CC, Govt of India.

Principal
Govt. Sr. Sec. School
Bharwain Distt. Una (H.P.)
Pin Code 177105

Report on Sanction of Funds for Setting up of Environmental Lab

Venue: GSSS DEORI KHANIETI

Dated: 30/10/2025.

The GSSS D/Khanieti recieved an amount of 185501- sanctioned and transferred by HIMCOSTE for the purpose of setting up an Environmental Lab in the school.

After recieving the funds, Environmental Lab was established under the guidance of Sh. Dinesh Sharma, Principal along with the support of the school staff and students.

#. A Lab Testing Kit was purchased, and various environmental awarness activities were conducted within the school Campus. Dustbins were installed at diffrent location's including the main gate and backside area of the school to promote cleanliness and waste segregation.

#. Various educational and awareness activities were org, such as
- Water Testing and analysis using the Lab Kit.
- Model chart, and Educational Displays for student 6 to 10.
- Preparation and display of charts and models on topic like Environment Science, E.plastic and waste Management also.

#. Due to limited garden space in the school flower pots were purchased and placed at diffrent location to enhance greenery.

E/Lab Materials:- 1. Distilled water - 1 Ltr
2. Common chemicals for simple experiment - 160-250gm Pack.

2. Glassware :- 1. Beakers (small and Medium Size)
2. Conical Flasks
3. Test Tubes
4. Measuring cylinder

3 Accessories :- 1. Droppers, spatulas, Cotton swabs
2. Glass stir rods, Test Tube racks
3 D/Gloves, S/safety goggles
4. Brush for cleaning glassware.

E/CLUB INCHARGE

Principal
Govt. Sr. Sec. School Deori-Khas
Teh. Kotkhai, Distt. Shimla H.P.
D.D.O Code-210










Mayur ECO Club
MOEFCC


SAVE ENVIRON-
MENT



(Activity) (December 2025)

Regarding Environment Conservation under "Mayur Eco Club" in r/o. PMshri GSSS Lambloo.

In the Month of Dec, In r/o. PM shri GSSS Lambloo, in the Chairmanship of Principal Sh. Subhash Chand various activities regarding environment Conservation has been conducted in the school. The main objective to perform and conduct these activities was to spread awareness about our environment, stop pollution and to preserve our natural resources.

Activities like Rally, painting competition, slogan writing competition, Declamation etc. Awareness talk in the morning assembly. and nesting for our birds etc. Have been performed and conducted The winners also awarded with prizes and position.

These all activities have been performed under the banner of "Mayur Eco Club for mission life".

I/C Bharti

Principal
Govt. Sr. Sec. School, Lambloo
Distt. Hamirpur (H.P.)-177029


NIHAR ECO CLUB




NIHAR ECO CLUB



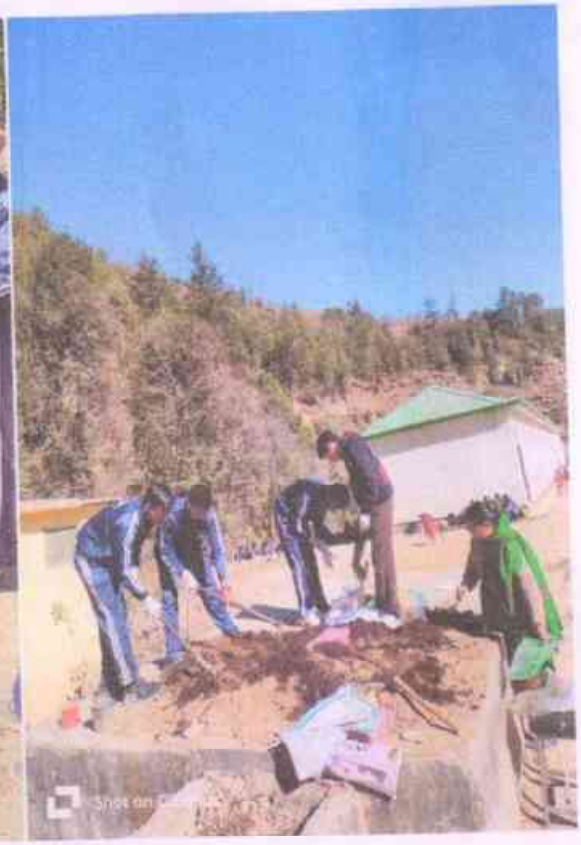



NIHAR ECO CLUB

Photographs of Setting up of Medicinal Plants/Herbal Garden







Signature of Incharge

प्रधानाध्यापक
रा0 व0 मा0 पाठशाला बगस्याड
रा0 थुनाग जिला मण्डी (हि0प्र0)

Report Regarding EEP 2025-2026 Solid waste Manageme

The HIMCOSTE released 18550/- fund to our school on 21/11/25. The awareness regarding this was performed by our esteemed Resou person. Ms. Monika Vaishnav on 8/12/25. The Vermicompost pit was set up upto 5.12.25.

Students conducted awareness rally with the help of teachers and made people aware about green farming and vermi compost. with the help of charts, posters etc. Refreshment was given to students on same day. The photographs of all the activities are hereby attached with.

Principal
GHSS. Summer-Hill
Summer Hill.

Eco Club Incharge
HIMONI SHUKLA

OFFICE OF THE HEADMISTRESS
GOVT EXCELLENCE HIGH SCHOOL BHARARI
SHIMLA-171003
E- Mail Address: hmghsbharari89@gmail.com. Phone No: 01772815444

REPORT ON ENVIRONMENTAL AWARENESS PROGRAMME HELD ON 17.10.2025
Government High School Bharari, Shimla

Government High School Bharari organized various activities under the Environmental Awareness Programme on 17th October 2025. The objective of the event was to create awareness among students about the importance of environmental conservation and sustainable living.

The programme was graced by Smt. Seema Joshi, Headmistress, Government High School Bharari, as the Chief Guest. The event commenced with an environmental awareness rally in and around the school campus, where students actively participated with slogans and banners promoting cleanliness, greenery, and protection of nature.

A painting competition was conducted, and all activities directed in the official letter were duly accomplished by the school.

The Chief Guest also felicitated the winners of previous Eco Club activities, and prizes were distributed as per the following details:

Prize Distribution Details

World Water Day – Slogan Writing

- 1st Prize: Simran (6th), Aradhya (8th)
- 2nd Prize: Himanshu (6th), Bharti (9th)
- **World Water Day – Painting Competition**
- 1st Prize: Arnav (7th), Himanshu (8th)
- 2nd Prize: Priyanshu (7th), Ghanshyam (8th)
- **Earth Day – Poster Making**
- 1st Prize: Kritika (8th), Ankita (10th)
- 2nd Prize: Aradhya (8th), Harsh (10th)
- **Biodiversity Day – Model Exhibition**
- 1st Prize: Anushka (8th), Navya (9th)
- 2nd Prize: Tejsavi (6th), Riya (10th)
- **World Environment Day – Declamation**
- 1st Prize: Aarushi (9th)
- 2nd Prize: Navya (9th)
- **World Environment Day – Slogan Writing**
- 1st Prize: Aradhya (8th), Vikram (10th)
- 2nd Prize: Himanshu (8th), Algin (10th)
- **World Environment Day – Photography Competition**
- 1st Prize: Harsh (10th)
- 2nd Prize: Divyansh (10th), Alzin (10th)

Plantation and Eco Initiatives

As part of the programme, kitchen garden plants and flowering plants were planted throughout the school campus by students and staff members, promoting greenery and ecological balance.

To support local bird biodiversity, three (03) bird nests were installed in the school's Eco Club Vatika, providing a safe habitat for birds and encouraging students to observe and protect avian species.

Refreshment

All participating students were served refreshments consisting of:

1. One biscuit packet @ □10 per student
2. One juice packet @ □10 per student
3. One laddoo per student

Students enjoyed the refreshments after completing the activities.

The entire event was successfully conducted under the guidance of the Headmistress, and coordinated by the Eco Club in-charge along with school staff. The Chief Guest appreciated the efforts of the students and encouraged them to continue contributing to environmental protection.

OFFICE OF THE HEADMISTRESS
GOVT EXCELLENCE HIGH SCHOOL BHARARI
SHIMLA-171003
E- Mail Address: hmghsbharari89@gmail.com. Phone No: 01772815444



Activity Report :- Medicinal Plant Plantation Drive with QR code and refreshment.

School Name :- Govt. Sr. Sec. School Summerkot
Location :- School campus
Dated :- 29 October 2025

Objective :-

To create awareness about medicinal plants, their uses and importance among students and teachers while promoting environmental sustainability and responsibility.

Activity Details:-

- **Plantation Drive:-** Students and teachers planted medicinal plants in the school campus.
- **QR code Installation :-** QR code were installed near each plant, providing information about the plants, medicinal properties, uses and benefits.
- **Refreshment :-** Refreshments were provided to the participants to energize and motivate them.

Out comes :-

- Students gain knowledge about medicinal plants & their uses.
- The activity promoted teamwork, environmental awareness and responsibility among students & teachers.
- The QR code installation enabled students to access information about the plants easily.

Conclusion:- The medicinal plant plantation was a huge success, and we are grateful to all the students and teachers who participated. We hope that this activity will inspire participants to appreciate the value of medicinal plants and promote their conservation.

Recommendations:-

- Regular maintenance and care of the plants should be ensured.
- Further activities and workshops should be conducted to educate students and teachers about medicinal plants.

Prepared by:-

Mrs. Seema TGT Non Medical

Seema

Principal
Govt. Sr. Sec. School
Summerkot Distt. Shimla H.P.
D.D.O. Code 206

No. Edu./Sket./Eco Club/104/25-332 Date: 31/10/2025

Forwarded To The Deputy Director of School Education (Elementary) District Shimla, Shimla-4, H.P. for information and further n/a please.

Principal
Govt. Sr. Sec. School
Summerkot Distt. Shimla H.P.
D.D.O. Code 206

11.11.2025

Hands-on Environmental Workshop

Setting up the Environment Lab at

St. Luke's Sr. Sec. School, Solan

Sankalp Eco Club, St Luke's School hosted an activity through a workshop with the reference of **circular no : STC/F-(7)-2/2022-EE-1748** dated **23.09.2025** to set up a functional Environmental Lab in the school campus. The workshop aimed to encourage students to explore science through action, innovation, and responsibility toward nature.

Approximately 20 enthusiastic students along with staff members actively participated in this hands-on workshop, engaging in practical demonstrations and installations that connect classroom learning with real-world environmental challenges.

The lab features several interactive sections designed to help students understand, monitor, and act on various aspects of environmental conservation:

1. Waste Management Model: Students designed and installed a working waste segregation and composting model demonstrating how biodegradable, non-biodegradable, and recyclable waste can be efficiently managed at the school level. The model helps visualize how waste can be transformed into useful resources such as compost for gardening.

2. Soil pH Testing Station: Using simple soil testing kits, students learned to measure the pH levels of soil to determine its acidity or alkalinity. Understanding soil pH is essential for sustainable agriculture, as it influences nutrient availability and crop growth.

3. Water Testing Unit: A mini water testing setup was demonstrated to analyse parameters such as turbidity, pH, and dissolved oxygen. This helps students understand water quality and its importance in maintaining ecosystem and human health.

4. Humidifiers and Air Quality Meter: The air quality meter was installed to monitor pollution levels, helping students observe variations in air quality over time. Meanwhile, humidifiers were introduced to demonstrate how humidity affects comfort, plant growth, and air health - vital concepts in the context of climate resilience.

5. Exploring Rainwater Harvesting Potential: Students explored how rooftops and open spaces in the school can be used for rainwater harvesting. A small model demonstrated the process of collecting, filtering, and storing rainwater - a sustainable solution to water scarcity and an essential climate adaptation practice.

6. Cultivation of Microgreens: A mini microgreen cultivation unit was established, teaching students how to grow nutrient-rich greens using minimal resources. This hands-on activity promoted sustainable food practices and linked healthy living with eco-friendly cultivation.


'S SEN. SEC. SCHOOL, SOLAN
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IX B


SEC.SCHOOL

REPORT ON Setting Up Medicinal Plants,'Herbal Garden/Beautification Of Campus

G.S.S.S. Bagsiad,Teh.Thunag,Distt.Mandi HP

2025-2026

Under the direction and provision of HIMCOSTE-HP Shimla vide letter No.STC/F-(7)-2/2022-EE-2178 to 2256(79) on dated 22/11/2025, our School Eco-Club has been identified for project on setting up Medicinal plants/herbal garden and beautification of campus. For this project an amount of RS.18550/- was sanctioned by HIMCOSTE (IIP) Shimla . Under the chairmanship of worthy Principal GSSS Bagsiad, a committee was constituted for purchase of various herbal plants, ornamental plants and other required maintenance tools. With the consent of the committee, a decision was taken to purchase the items for completion of the mentioned project.

There after the work of project was started w.e.f 09-12-2025 to 15-12-2025 in GSSS Bagsiad. All the teachers and students participated in this project .Plantation drive were conducted with active participation of teachers and students .Due to cold weather sowing of millet seeds could not be done. Work of sowing millet seed will be done in month of Feb-March 2026. We tried to plant maximum herbal and ornamental plants in pots to ensure that the plants are not damaged by winter frosts. Students were informed about the medicinal value, uses and conservation of plants through talks and demonstration. Students were given bananas as refreshment. For completing this project a sanctioned amount of RS.18550/-was spent which was the amount sanctioned by HIMCOSTE for this project. This project was completed in about 06 days with help of Eco-club volunteers and teachers. The work completed successfully under the supervision of worthy Principal Smt.Nargis Thakur GSSS Bagsiad Teh. Thunag,Distt.Mandi HP.

All the information related to event, detail of all expenses and photo related to project work have been attached here with and also sent copies of all required document to HIMCOSTE'S email eephimcoste2526@gmail.com and uploaded the detail of report/ related photo and UC on the link of Ministry of Environment, Forest and Climate Change, Govt. of INDIA https://eepmoefcc.nic.in/index.aspx?login=1;

Signature of Eco club in-charge

Name Manoj Kumar
Designation Lect.(Biology)
Date: 22/12/2025

Principal
Principal
Govt. Sr. Sec. School
Bagsiad, Teh. Thunag
Distt. Mandi (H.P.)

Waste Management





Model, Charts, Educational Displays








WATER TESTING TEACHER WITH STUDENTS
Deori Khaneti, Himachal Pradesh, India
5h89+698, Deori Khaneti, Himachal Pradesh 171204, India
Lat 31.160069° Long 77.568658°
Wednesday, 29/10/2025 12:34 PM GMT +05:30
Google
Deori Khaneti, Himachal Pradesh, India
Google

SOLID WASTE MANAGEMENT PROJECT REPORT

We express our sincere thanks for selecting our school for this project. Our school organized SOLID WASTE MANAGEMENT PROJECT on 27/10/2025 to create awareness about proper waste segregation and recycling.

- Before the event we constructed cemented vermicomposting pit by the side of school kitchen garden so that the vermicompost can be used for future farming.
- We invited Smt. Kalpana Acharya (Pradhan, Gram Panchayat, Prini) as chief guest and Sh. Gayatri Thakur (Distt. Science Supervisor) for supervision.
- Sh. Jai Prakash (ADHPL) graciously served as resource person and gave valuable information about waste management at AD Hydro power project with the help of projector and photo graphs.SH. Lal Chand (ADHPL) served as resource person for vermicomposting.
- I, Tara, TGT Medical, shed light on waste management practices in the school.
- All students showcased their innovative models on waste management. Model exhibition refleted their awareness and creativity and the best models were awarded at the end of program.
- Following dignitaries were invited to grace the program

  Jamdagni Mahila mandal, Prini

  Sharvari mahila Mandal, Shuru

  Yuvak Mandal, Prini

  Yuvak Mandal, Shuru

  SMC members and parents

The event concluded on a joyful note with everyone feeling and motivated. All participants appreciated the valuable learning experience.

Thanks

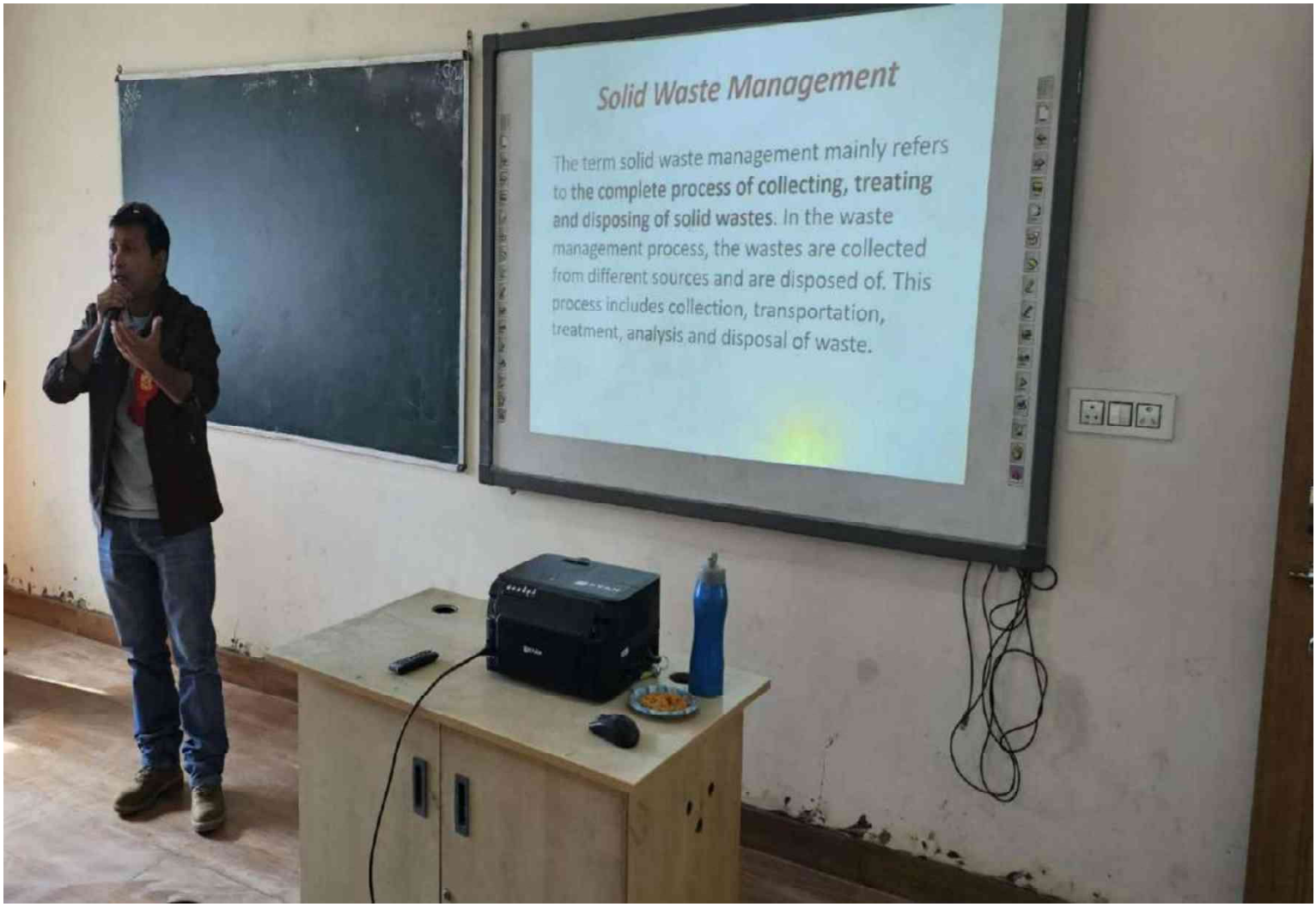
Tara devi TGT Medical

In charge: HAMATA ECO CLUB

ABV GHS Prini

Head Master
Govt. High School, Prin
Distt. Kullu (H.P.)


Solid Waste Management
The term solid waste management mainly refers to the complete process of collecting, treating and disposing of solid wastes. In the waste management process, the wastes are collected from different sources and are disposed of. This process includes collection, transportation, treatment, analysis and disposal of waste.


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COUNCIL FO
& ENVIR


WELCOMES YOU TO
SOLID WASTE MANAGE NT PROJECT
SPONSORED BY: HIMACHAL PRADESH
COUNCIL FOR SCIENCE, TECHNOLOGY
& ENVIRONMENT AND MOEF&CC
(2025-2026)


LiFE
ENVIRONMENT EDUCATION PROGRAMME,
(EEP) MOEF & CC,GOI
Himachal Pradesh Council for Science Technology
and Environment (HIMCOSTE)
Solid Waste Management Programme
Organising Institute/school:
Govt. (Girls) Sr. Sec


PLASTIC CREDIT EXCHANGE BOOTH
G.G.S.S.S Ghumaswin
NO!
SINGLE USE PLASTIC
DANGER
DULHAN
BEAUTY ZONE
ENVIRONMENT DAY
OUR PLANET
WORLD EARTH DAY
प्लास्टिक को अपने जीवन से हटाएं, पर्यावरण और धरती को स्वच्छ बनाएं ॥
One earth, one chance
Let's make it count.
GPS Map Camera


MULTIPURPO
ORGANIC
PAPER
PLASTIC
E-WASTE
METAL
RECYCLE
GPS Map Camera
Check In
Ghumarwin, Himachal Pradesh, India
Cpr6+87q, Shimla - Kangra Rd, Ghumarwin, Himachal Pradesh 174021, India
Lat 31.441023° Long 76.710406°
29/10/2025 10:53 AM GMT +05:30
Google



REPORT

As grant received under 'Environment Education Programme" 2025-2026 for 'Energy and Water Conservation', following is the detail of work done :—

(1.) Flower-beds and pots were maintained and replanted...

(2.) Power saving equipments like LED bulbs, solar lights were installed in the class rooms and school premises.

(3.) Water saving aerators were fixed wherever required.

(4.) Water harvesting and solar lamp demonstration kits were purchased for educative purpose.

(5.) Competitions were organised for inculcating awareness for energy and water conservation.

Principal
Govt. Sen. Sec. School ARJ,
Distt. Mandi (H. P.) - 175030

M.A. S.V.P.M. Govt. Girls Senior Secondary School Ghumarwin Distt. Bilaspur
E-mail: principalgghumarwin@gmail.com
मुख्यमंत्री आदर्श शहीद विजयपाल मैमोरियल राजकीय कन्या वरिष्ठ माध्यमिक पाठशाला घुमारवीं जिला बिलासपुर हि0 प्र0 174021
Department of Education Shimla Himachal Pradesh

No. EDN-GGSSS-GMR-Misc-2025 Dated 11.11.2025

Report on Solid Waste Management Project (Sponsored by HIMCOSTE, Shimla)

1 Segregation Bins- Purchase and installation of different types of bins — wet waste, dry waste, and metallic waste — at various points in the school campus for proper waste segregation.

2 Vermicompost Pit - Upgradation of Existing compost pit covered with iron grid to prevent littering by monkeys and to improve composting efficiency. Compost will be used in the school garden.

3 Awareness Activities- Preparation and display of educational charts, posters, and wall paintings on Solid Waste Management (SWM) to sensitize students and visitors.

4 Training Session / Workshop- One-day training session for students organized in school premises. Local youth, SMC members, teachers, and municipal Swachhata Warrior participated and discussed practical challenges of waste management.

5 Refreshments- Light refreshments provided to participants (students, teachers, and guests) during SWM workshop and awareness programs.

6 Sanitation Tools and Gloves- Purchase of cleaning tools and protective gloves to support cleanliness drives and compost handling.

Eco Club Incharge
M.A. S.V.P.M. GGSSS Ghumarwin
District Bilaspur (HP)

Principal
M.A. S.V.P.M. GGSSS Ghumarwin
District Bilaspur (HP)


ARU ECO & YOUTH CLUB
YOUTH
LED
GREEN
CHANGES
T. SR. SEC. SCHOOL SAMLET KANGRA (H.P)




TARU ECO & YOUTH CLUB
YOUTH
LED
GREEN
CHANGES
SCHOOL SAMLET KANGRA (H.P)




U ECO & YOUTH CLUB













No: EON-GSSS Nehrian/2025-101 Dt. 30/12/2025

Brief Report on HIMCOSTE Life - Sustainable Mode of Living Activity conducted at GSSS Nehrian Distt. Una (HP) in the month Dec, 2025

A life programme on Sustainable Mode of Living (MoL) was organized at GSSS Nehrian, Distt Una under the guidance of HIMCOSTE. The main objective of the activity was to create awareness among the students about environmental conservation, sustainable habits, and eco-friendly lifestyles.

The programme began with an introductory address by the Principal Sh. Paras Ram Thakur, highlighting the importance of adopting a sustainable mode of living to protect natural resources and ensure a healthy environment for future generations. Environmental themes, sustainable living practices, and wildlife conservation were discussed.

A patting competition was conducted on environmental themes and sustainable living practices. As part of the eco-friendly initiative, bird nests were installed on the school premises to promote bird conservation. Declamation was organized environment and life practices. After the completion of activities, refreshments were served to the participants.

Date:- 30-12-2025

Principal
GSSS Nehrian

Demonstration project on Watershed Development and cleanliness Campaign"

R/Sir/Madam

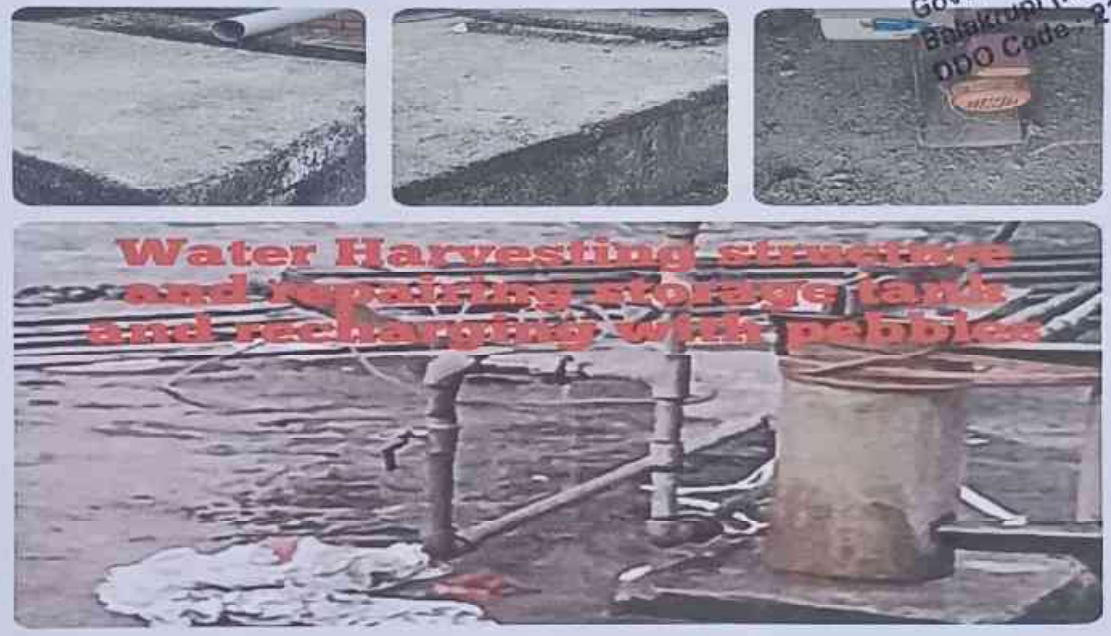
Following components are involved in the project on **Watershed Development and cleanliness Campaign** in GSSS Balakrupi:

1. **SITE PREPARATION & LAYOUT LEVELING, CLEARING OF BUSHES, MARK. WATERSHED BOUNDARY, SIGN BOARD.**



2. **WATER HARVESTING STRUCTURES - RAINWATER PITS, STORAGE TANKS, RECHARGE PITS**

Principal
Govt. Sr. Sec. School
Balakrupi (Kangra)
DDO Code - 214



Principal
Govt. Sr. Sec. School
Balakrupi (Kangra)

3. PLANTATION (SAPLINGS/SEEDS + MANURE)-AGRO FORESTRY, GRASSES, SOIL-BINDING PLANTS AND TRANSPORTATION



3. Plantation Derive, Agroforestry, Grasses Drive

Principal
Govt. Sr. Sec. School
Balakrupi (Kangra)
DDO Code : 214

4. REFRESHMENTS TO THE STUDENTS' VOLUNTEERS AND LOCAL YOUTHS



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Govt. Sr. Sec. School
Balakrupi (Kangra)
DDO Code : 214

5. AWARENESS & CAPACITY BUILDING. IFC MATERIAL, CHARTS, ETC.











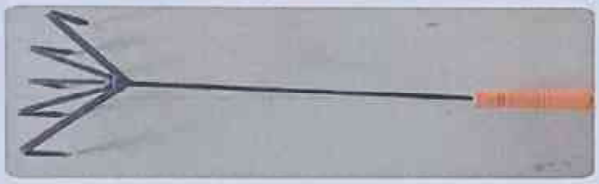
Awareness campaigns and Materials purchased

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Balakrupi (Kangra)
DDO Code : 214

6. MAINTENANCE & TOOLS SPADES, SICKLES, WATERING CANS, PROTECTIVE GEAR ETC















6. Booster manure, Tools Purchased and working with tools

Principal
Govt. Sr. Sec. School
Balakrupi (Kangra)
DDO Code : 214

Government Senior Secondary School (GSSS) Kalol, Bilaspur, Himachal Pradesh

Report on Watershed Development Project

1. Project Overview

- Objective: Implement a school based watershed development program to harvest rainwater, enhance groundwater recharge, and promote sustainable water management.

- Location: School premises, GSSS Kalol, Bilaspur (HP). The site includes a sloping area adjacent to the main building, identified as a natural catchment.

2. Stakeholder Involvement

- School Management Committee (SMC): Approved the plan, allocated a budget of ₹ 19,250 and supervised construction.

- School Staff: 4 Science teachers coordinated activities.

- Students: Approximately 50 students from classes IX-XII engaged in planting, data collection, and awareness campaigns.

3. Activities Completed

- Survey & Design: Contour mapping conducted in Oct 2025.

- Construction:

  - 6 *5*5 feet rain-water harvesting channels.

  - 2*2*3 feet recharge pit.

- Awareness: Poster exhibitions, a “Water Day” assembly, and a village level workshop involving nearby SMC members.

4. Preliminary Outcomes (as of October 2025)

- Water Harvested: ≈ 1000 Litres of waste water captured from kitchen of MDM, stored water used for irrigation of school garden.

- Groundwater Recharge: Increase in the local water table.

- Capacity Building: 4 staff members, 50 students & SMC members.

5. Future Steps & Support Required

- Technical Assistance: Request for a short training session by HIMCOSTE on advanced rain-water harvesting techniques.

- Maintenance Funding: ₹ 10,000 for regular desilting of channels and pit.

- Monitoring: Installation of a simple water level logger (cost ≈ ₹ 15,000) to track recharge rates.

6. Conclusion

The project has successfully demonstrated community led water harvesting within the school campus, fostering environmental awareness and tangible water security benefits. Continued technical support and modest funding will ensure sustainability and scalability to neighboring schools.

Glimpses:






G.S.S.S. TALMEHRA
PRINCIPAL.
SAVE ENERGY


Govt. Model Sr. Sec School Kalpa
Nyalmang Eco Club




Types of Waste
• Solid waste: household, commercial
• Liquid waste: sewage, industrial liquids
• Hazardous waste: chemicals, batteries


कला मंच


















प्रकृति का प्रथम कानून अनुशासन
UNION IS STRENGTH
1986
HIMCOSTE
H.P. Council for Science, Technology & Environment
Nature Protects if She is Protected


















Date : / /201

Solid Waste Management Project Report

As per letter No STC/F-(T)-2/2022-EE from member secretary (EC) Himachal Pardesh Council for science, Technology and environment dated 22/11/2025 Mayur Eco club G.S.S.S Gohkra utilised the chargeable of Rs 18550/- for solid waste management Project. Following activities were performed as mentioned below

1) Dustbins purchased.
2) Compost pit was constructed near science lab in lower ground of school.
3) Awareness material was purchased and utilised for declamation, painting, slogan writing and awareness rally.
4. Workshop was organised at G S S S. Gohkra Principal, Lecturer Physics, Lecturer maths, Lecturer Chemistry informed, educated and communicated the theme of the project to the students
5. During the workshop and rally refreshments was given to students.
6. Gloves, masks, broom, dust pans were purchased for cleaninliness.

Principal
Govt. Sen. Sec. School
Gokhra Distt. Mandi (H.P.)



National Nature Camping Programme(NNCP)









Organized By:
H.P. Council for Science, Technology& Environment (HIMCOSTE), Vigyan Bhawan, Bemloe, Shimla-1, H.P.

Sponsored By:
Ministry of Environment, Forest and Climate Change (MOEF&CC), Govt. of India, New Delhi

Report on National Nature Camping Programme (NNCP)

Introduction

The Himachal Pradesh Council for Science, Technology & Environment (HIMCOSTE) has been actively implementing the Eco-Club Programme in schools across Himachal Pradesh with the objective of fostering environmental awareness among students. To further strengthen Eco-Club activities and enhance the capacity of both students and teachers, HIMCOSTE organized the National Nature Camping Programme (NNCP) at the Centre for Science Learning and Creativity (CSLC), Anandpur, Shoghi, Shimla.

The primary objective of the programme was to instill sensitivity towards environmental conservation and sustainable lifestyles among students and teachers through direct exposure to nature and interactive learning.

Venue: Centre for Science Learning and Creativity (CSLC), Science Museum, Shoghi, Shimla.

Programme Overview: During January to March 2026, a series of 8 Nature Camps were organized across multiple districts of Himachal Pradesh.

Programme Structure for Nature camps: The camps followed a uniform three-day schedule that combined theoretical sessions, hands-on field activities, cultural programmes, and interactive learning.

Day 1

Welcome & Introduction (Mr. Rishiv Rana, Sr. Scientific Assistant, HIMCOSTE): Welcome of participants and orientation about the camp.

Overview of NNCP (Mr. Ravi Sharma, Scientific Officer, HIMCOSTE):Introduction to the vision of the programme, its objectives, and basic rules and regulations to be followed during the camp.

Nature Walk & Field Visit to Tara Devi Forest (Mr. Ravi Sharma and Mr. Rishiv Rana): Guided trail covering oak (Quercus leucotrichophora), deodar (Cedrus deodara), ban oak (Quercus lanata), chir pine (Pinus roxburghii) and other floral species. Interactive discussions on the role of these forests in soil conservation, carbon sequestration and providing habitat for wildlife.

Cultural Evening & Ice-breaking Activities (Mr. Vikas Verma and Mr. Rishi Kumar, Senior Manager, CSLC Shoghi): Cultural exchange and performances to strengthen teamwork and mutual understanding.

Day 2

Theoretical Session on Plant Identification & Local Biodiversity (Dr. Himani Chandel, Shoolini University)

- Introduction to key flora of the Shimla hills and Tara Devi landscape, with emphasis on their ecological and medicinal importance.
- Focus on wild edibles and medicinal plants of the region.
- Training on basic taxonomy and plant classification.

Documentary Screening on Northwestern Himalayan Ecology (Dr. Himani Chandel): Screening of short films highlighting the ecological fragility of the Himalayas and the impact of climate change on mountain ecosystems.

Science Models Exhibition (Mr. Mukesh Kaushal & Mr. Lal Singh, Education Officers, CSLC): Exhibition of interactive science models on renewable energy, waste management, and biodiversity conservation.

Drawing & Poster-Making Competition (Mr. Rishiv Rana)– Environmental themes to encourage creativity and environmental expression among students.

Cultural Evening (Mr. Rishi Kumar): Cultural exchange and performances to strengthen teamwork and mutual understanding.

Day 3

Bird Watching Activity in Tara Devi Forests (Dr. M.L. Thakur, State Coordinator, HPSBB):

- Early morning birding session introducing participants to common and endemic birds of the Northwestern Himalayas such as Green Pigeon, Red-billed Blue Magpie, Himalayan Bulbul, among others.
- Focus on bird calls, feeding habits, and the role of avifauna in maintaining ecological balance.

Field Visit on Plant Identification (Advanced Session) (Dr. Himani Chandel)

- Reinforcement of taxonomy skills through hands-on identification of tree barks, leaf venation patterns, fruits, and seeds.
- Students documented local flora and fauna in field diaries.

Feedback & Reflection Session (Facilitated by Mr. Rishiv Rana): Students and teachers shared their learnings and suggested eco-club initiatives to be implemented in their respective schools.

Certificate & Awards Distribution (Mr. Ravi Sharma, Scientific Officer, HIMCOSTE): Recognition of outstanding participants in competitions and fieldwork activities.

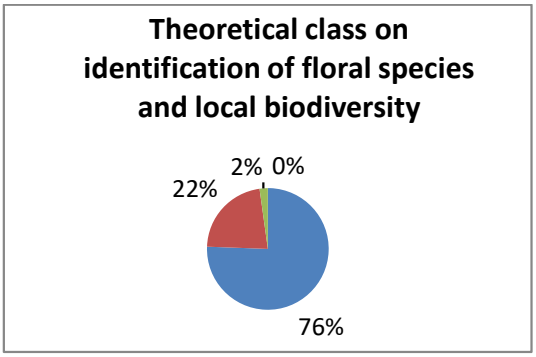
Concluding Remarks (Mr. Ravi Sharma, Scientific Officer, HIMCOSTE): Emphasis on the

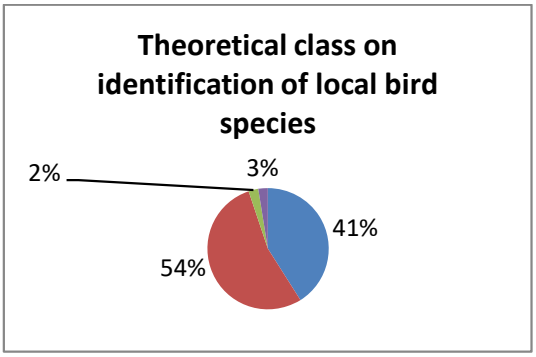
importance of continuous environmental stewardship by youth and the role of Eco-Clubs in promoting grassroots conservation.

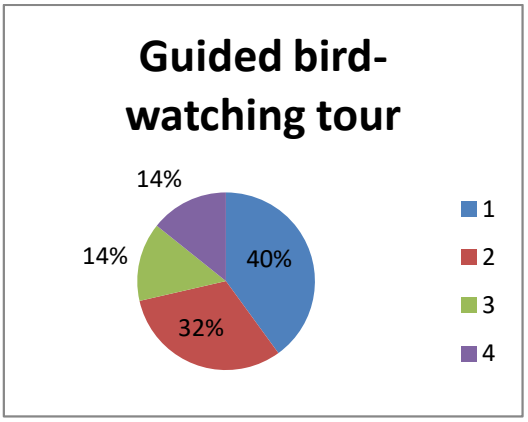
District wise Nature camps glimps along with feedback

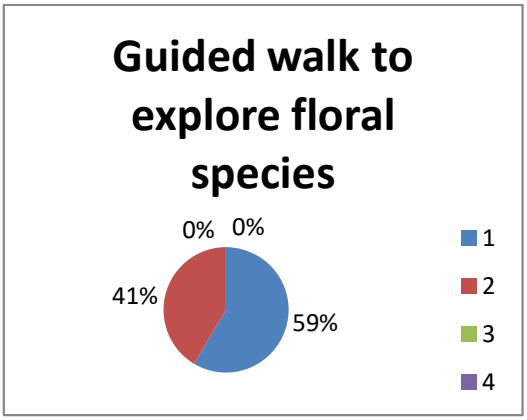
1. Bilaspur

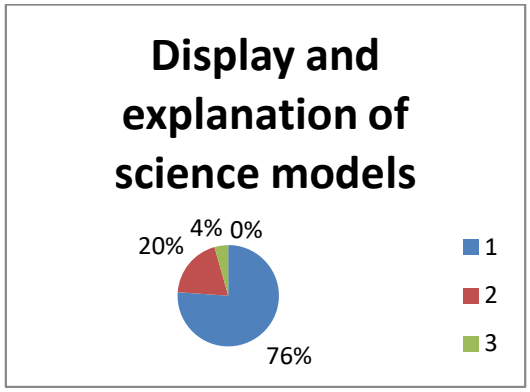
Sr. No.	Particulars	Feedback			
		Excellent (1)	Good(2)	Fair(3)	Poor(4)
1.	Theoretical class on identification of floral species and local biodiversity:	34	10	1	0
2.	Theoretical class on identification of local bird species	16	21	1	1
3.	Guided bird-watching tour	14	11	5	5
4.	Guided walk to explore floral species	24	17	0	0
5.	Display and explanation of science models	35	9	2	0
6.	Quiz session on biodiversity	19	20	5	0
7.	Fun activities	34	11	0	0

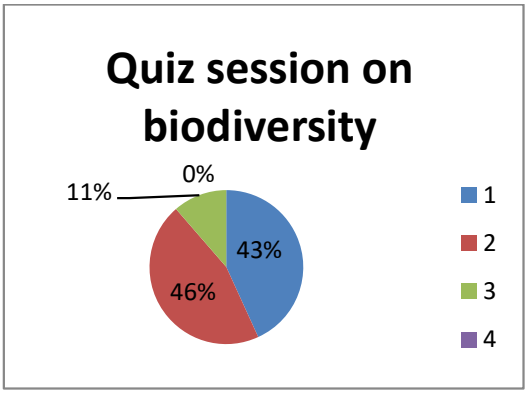


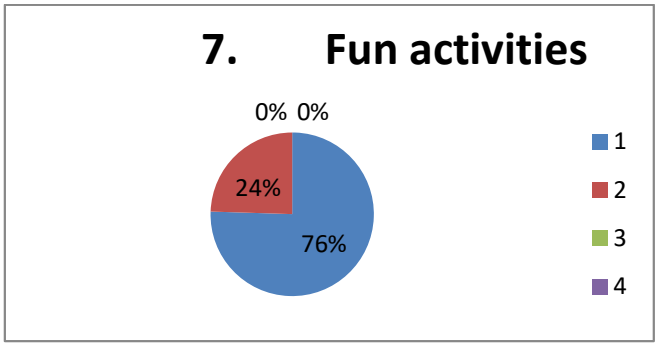






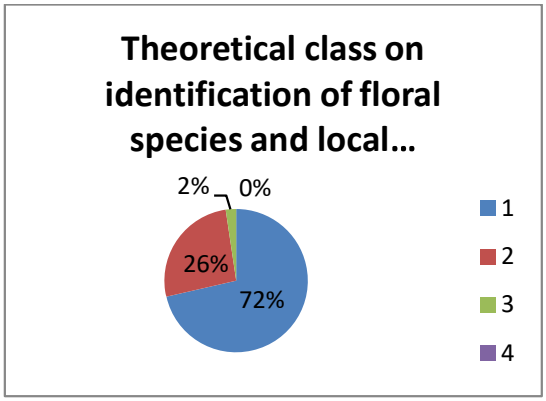


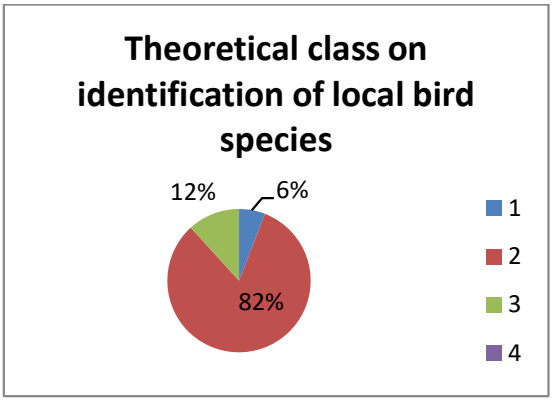


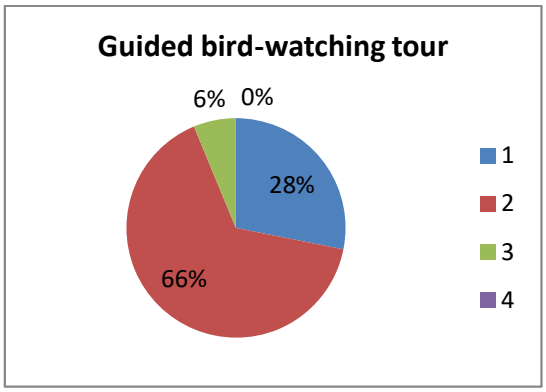


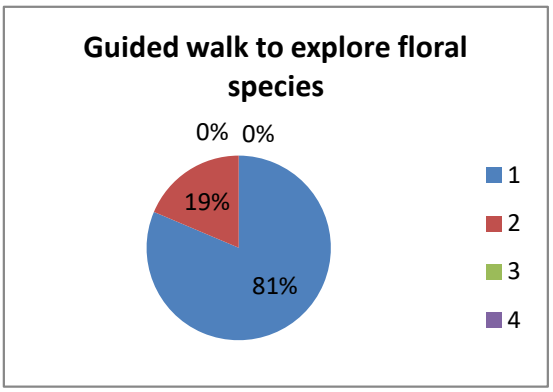
2. Hamirpur

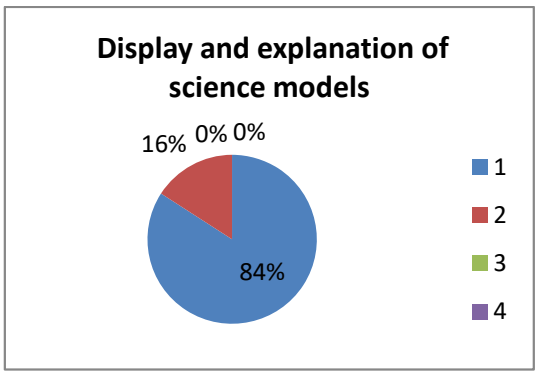
Sr. No.	Particulars	Feedback			
		Excellent (1)	Good(2)	Fair(3)	Poor(4)
1.	Theoretical class on identification of floral species and local biodiversity	30	11	1	0
2.	Theoretical class on identification of local bird species	2	28	4	
3.	Guided bird-watching tour	9	21	2	0
4.	Guided walk to explore floral species	35	8	0	0
5.	Display and explanation of science models	37	7	0	0
6.	Quiz session on biodiversity	14	22	0	0
7.	Fun activities	35	7	0	0

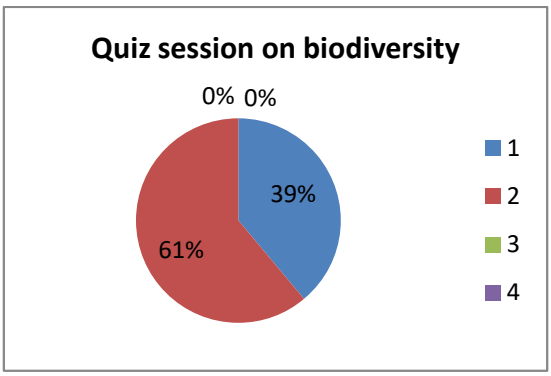

Theoretical class on identification of floral species and local…
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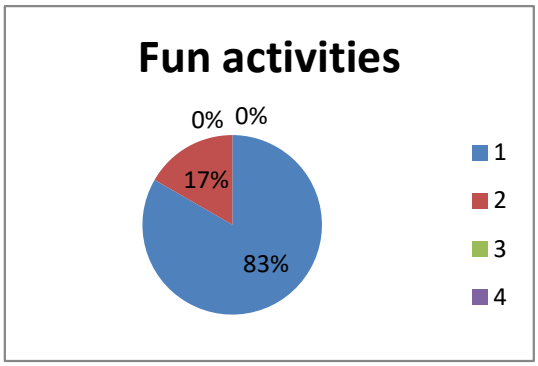

Theoretical class on identification of local bird species
12%
6%
82%
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4


Guided bird-watching tour
6%
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Guided walk to explore floral species
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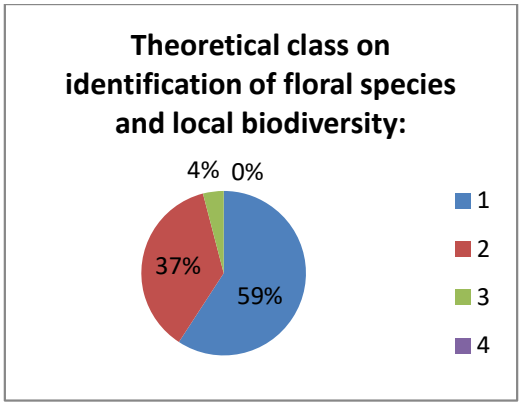

Display and explanation of science models
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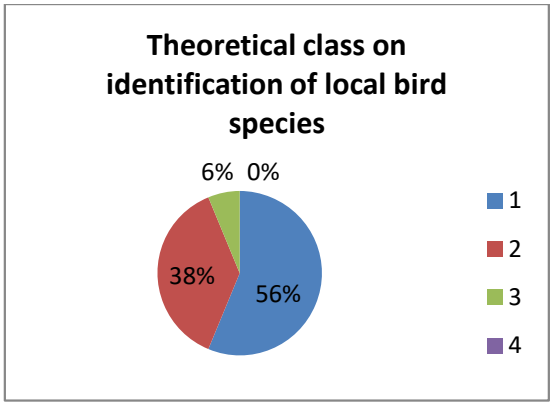

Quiz session on biodiversity
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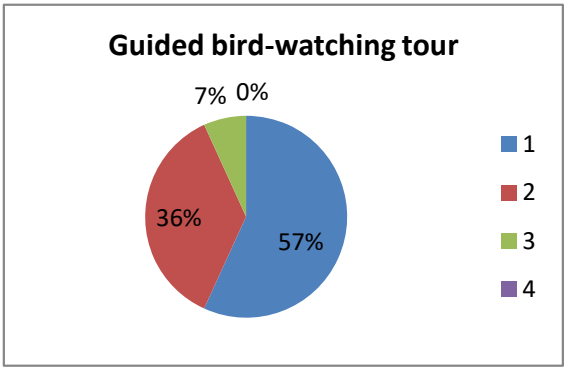

Fun activities
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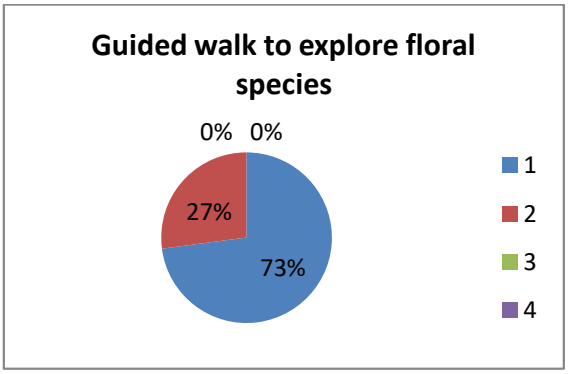
3. Solan:

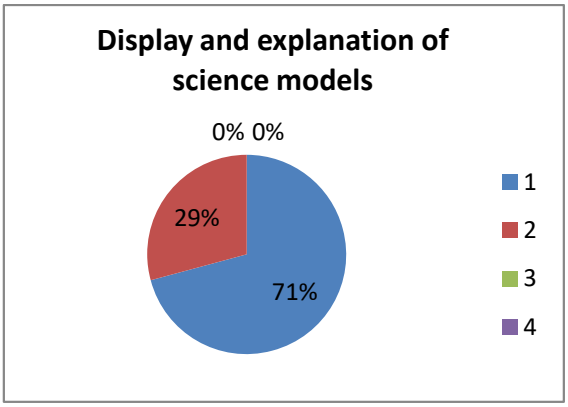
Sr. No.	Particulars	Feedback			
		Excellent (1)	Good(2)	Fair(3)	Poor(4)
1.	Theoretical class on identification of floral species and local biodiversity:	29	18	2	0
2.	Theoretical class on identification of local bird species	27	18	3	0
3.	Guided bird-watching tour	25	16	3	0
4.	Guided walk to explore floral species	35	13	0	0
5.	Display and explanation of science models	34	14	0	0
6.	Quiz session on biodiversity	26	15	4	0
7.	Fun activities	24	17	2	0

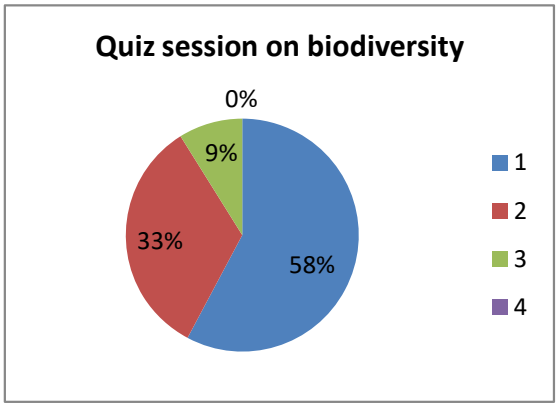


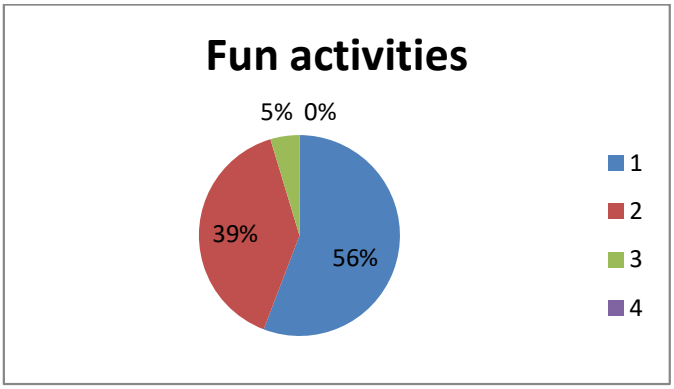






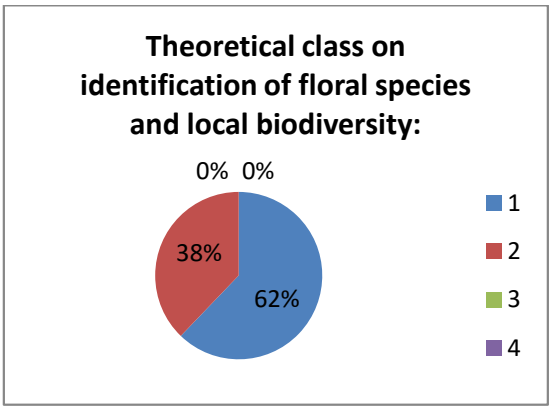


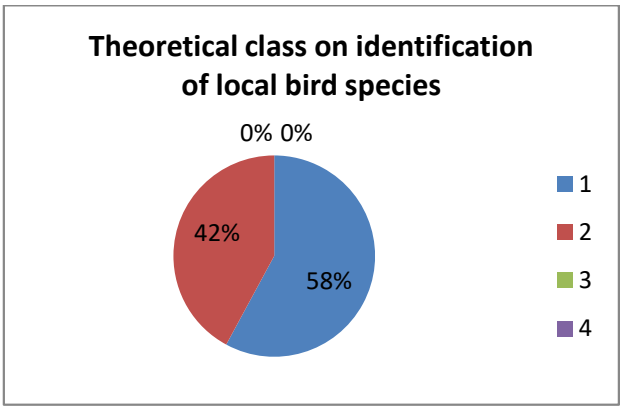


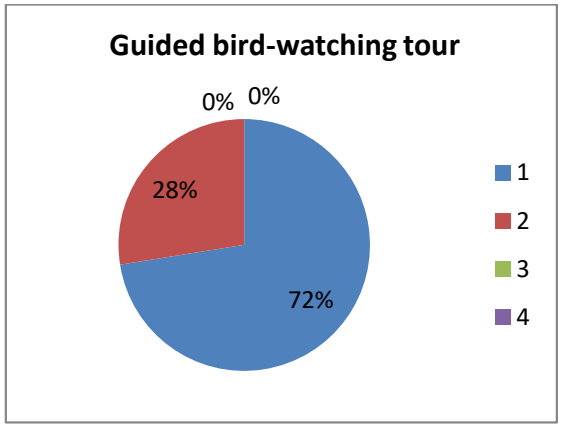


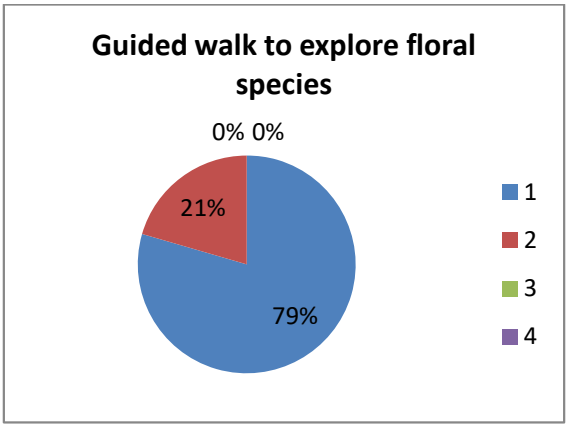
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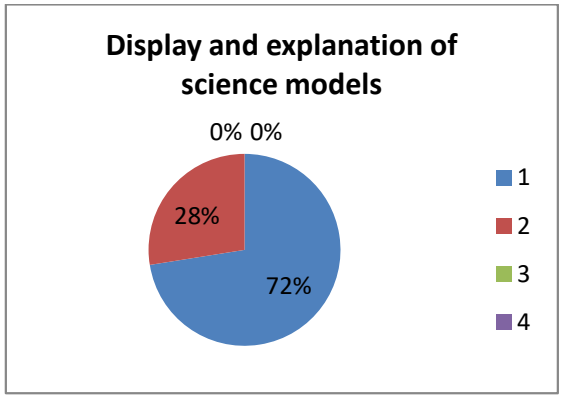
Sr. No.	Particulars	Feedback			
		Excellent (1)	Good(2)	Fair(3)	Poor(4)
1.	Theoretical class on identification of floral species and local biodiversity:	23	14	0	0
2.	Theoretical class on identification of local bird species	22	16	0	0
3.	Guided bird-watching tour	29	11	0	0
4.	Guided walk to explore floral species	31	8	0	0
5.	Display and explanation of science models	29	11	0	0
6.	Quiz session on biodiversity	13	18	1	0
7.	Fun activities	18	16	1	3

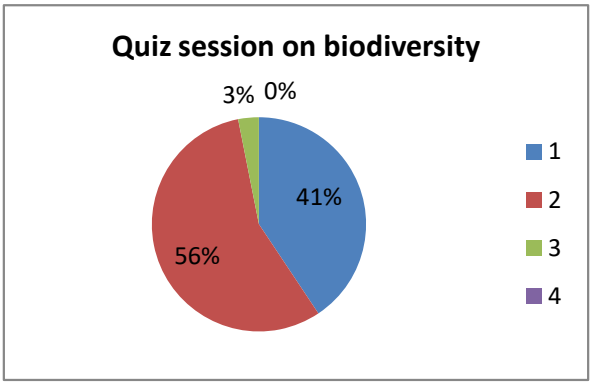


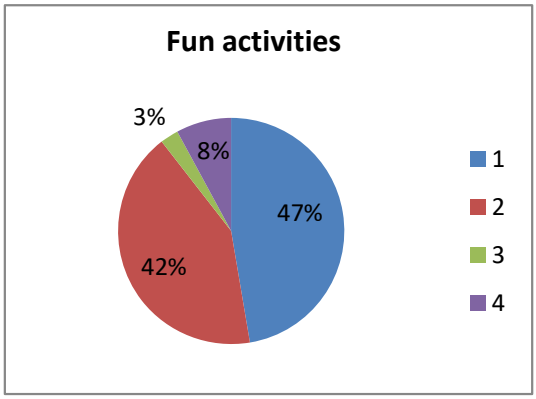








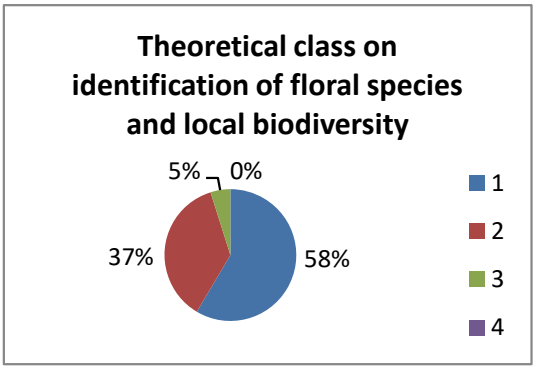


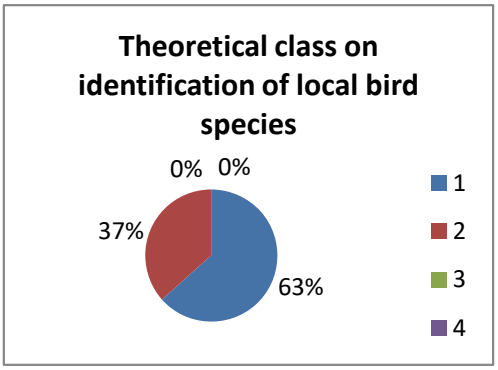


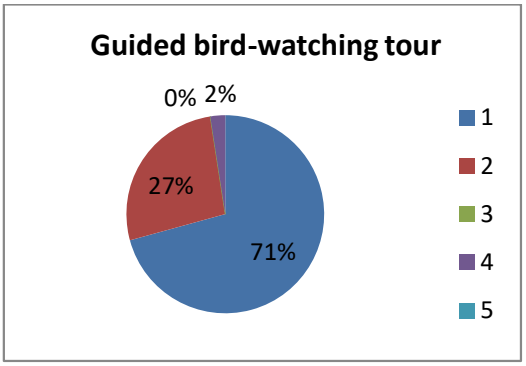
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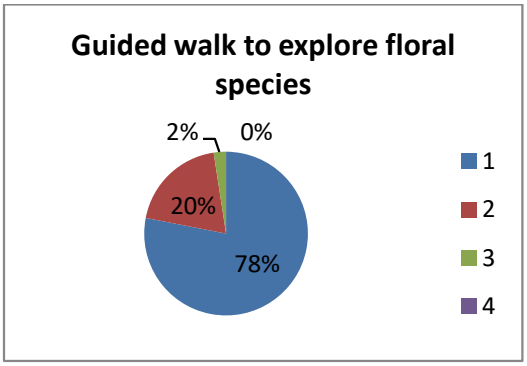
Sr. No.	Particulars	Feedback			
		Excellent (1)	Good(2)	Fair(3)	Poor(4)
1.	Theoretical class on identification of floral species and local biodiversity:	24	15	2	0
2.	Theoretical class on identification of local bird species	26	15	0	0
3.	Guided bird-watching tour	29	11	0	1
4.	Guided walk to explore floral species	32	8	1	0
5.	Display and explanation of science	33	6	2	0

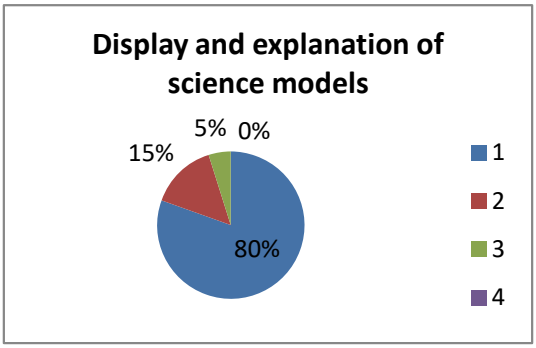
	models				
6.	**Quiz session on biodiversity**	35	6	0	0
7.	**Fun activities**	29	11	2	0

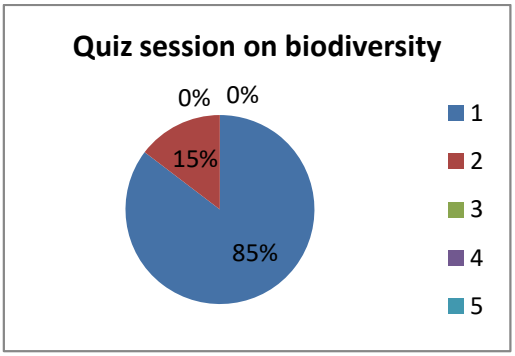


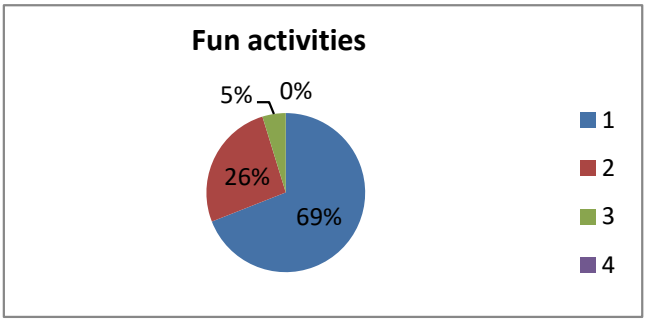






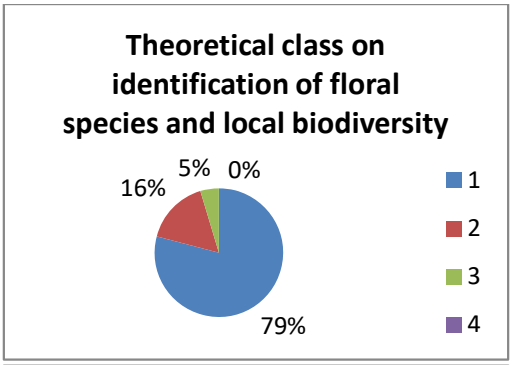


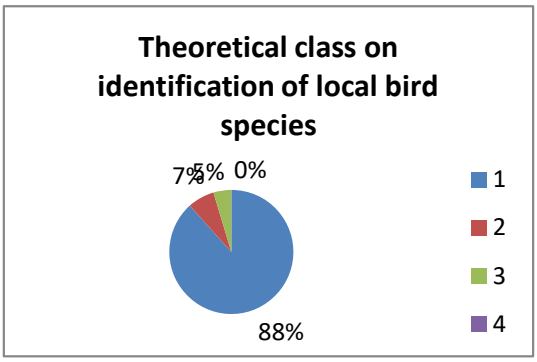


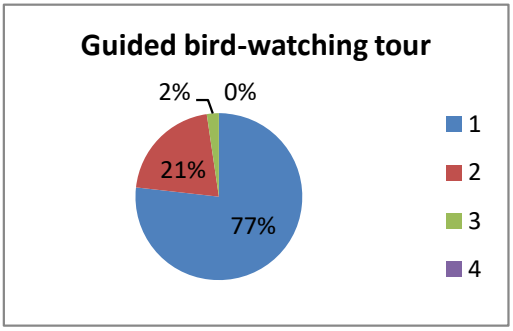


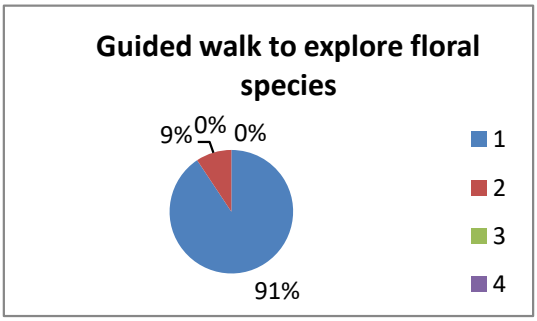
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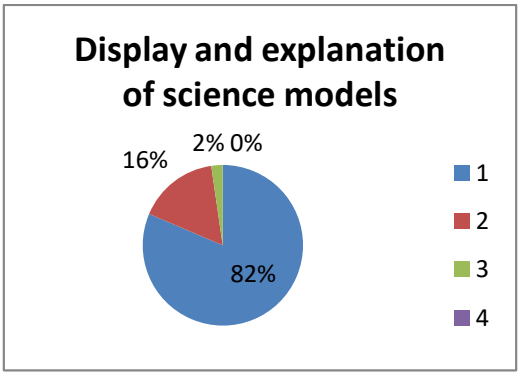
Sr. No.	Particulars	Feedback			
		Excellent (1)	Good(2)	Fair(3)	Poor(4)
1.	Theoretical class on identification of floral species and local biodiversity:	34	7	2	0
2.	Theoretical class on identification of local bird species	38	3	2	0
3.	Guided bird-watching tour	33	9	1	0
4.	Guided walk to explore floral species	39	4	0	0
5.	Display and explanation of science models	35	7	1	0
6.	Quiz session on biodiversity	32	10	3	0
7.	Fun activities	34	9	0	0

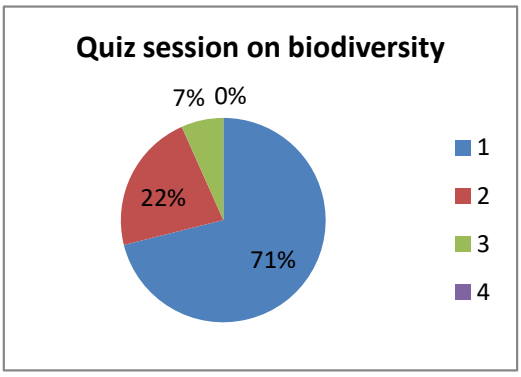


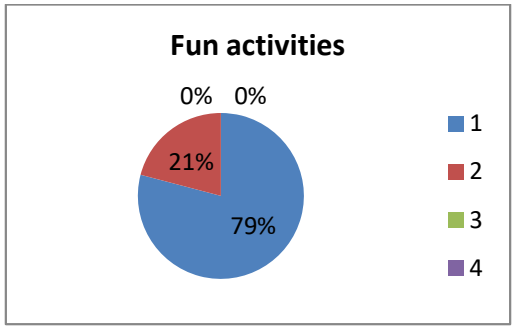






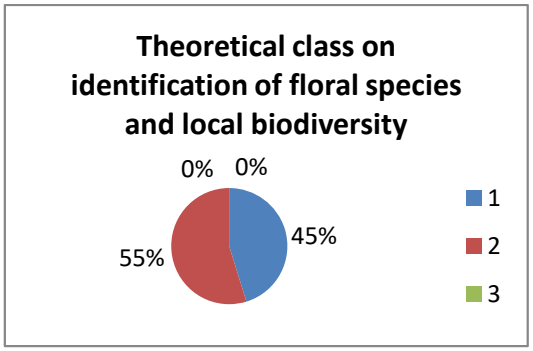


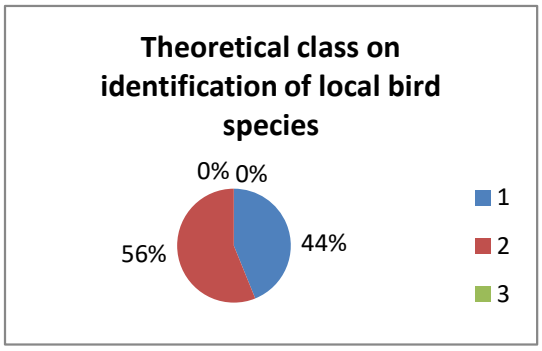


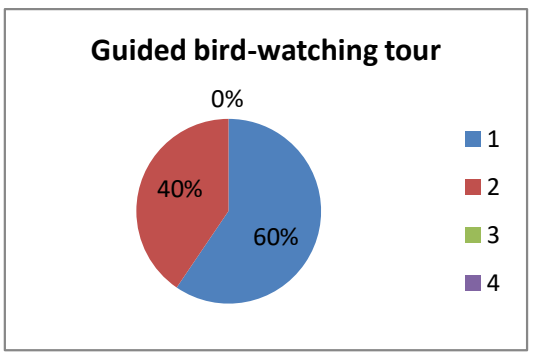


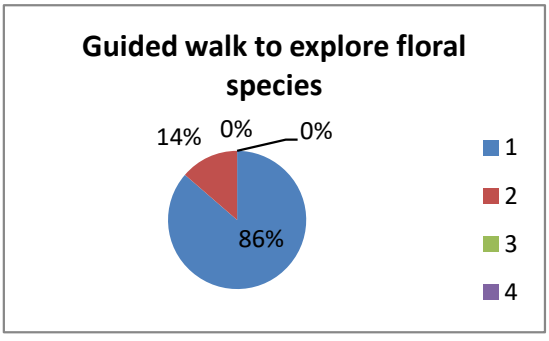
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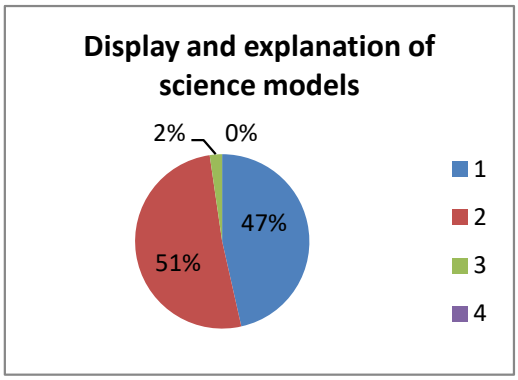
Sr. No.	Particulars	Feedback			
		Excellent (1)	Good(2)	Fair(3)	Poor(4)
1.	Theoretical class on identification of floral species and local biodiversity	19	23	0	0
2.	Theoretical class on identification of local bird species	18	23	0	0
3.	Guided bird-watching tour	25	17	0	
4.	Guided walk to explore floral species	38	6	0	0
5.	Display and explanation of science models	20	22	1	0
6.	Quiz session on biodiversity	22	15	1	0
7.	Fun activities	30	11	2	0

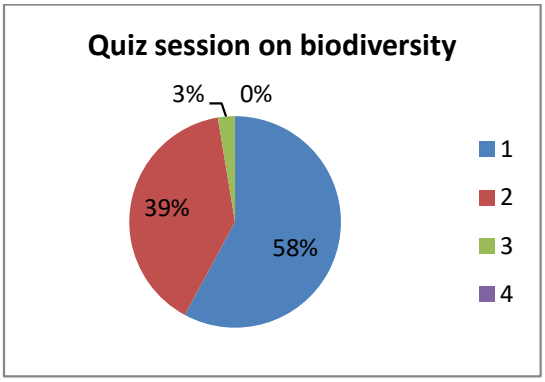


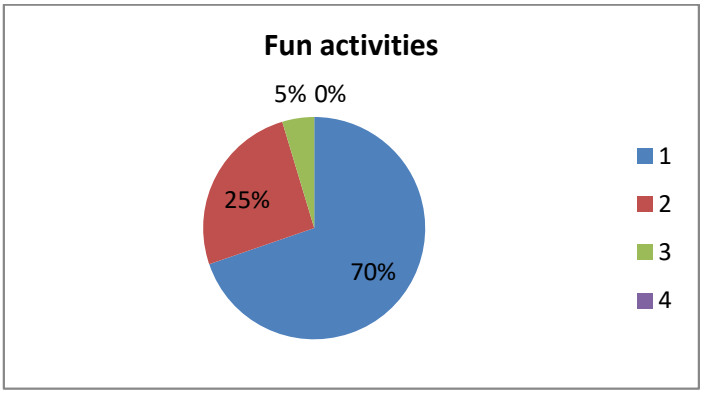






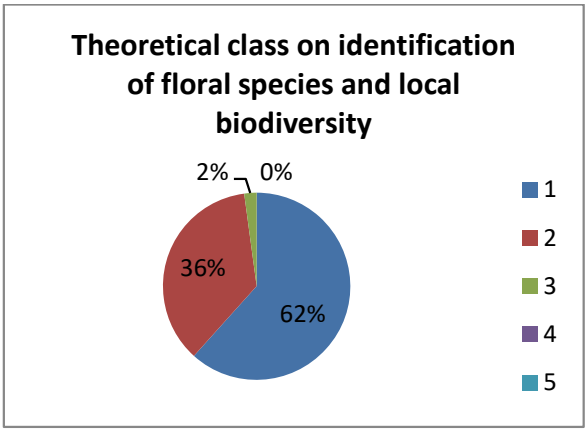


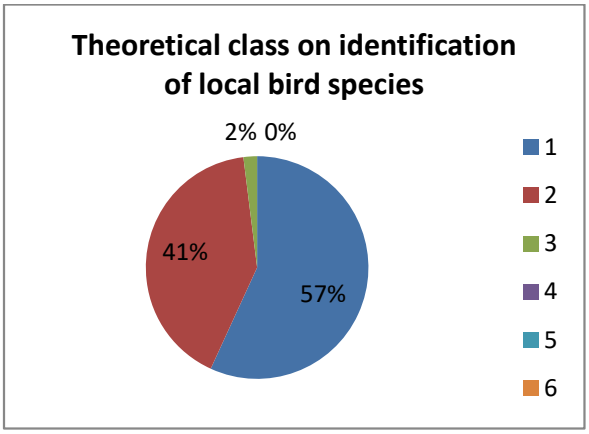


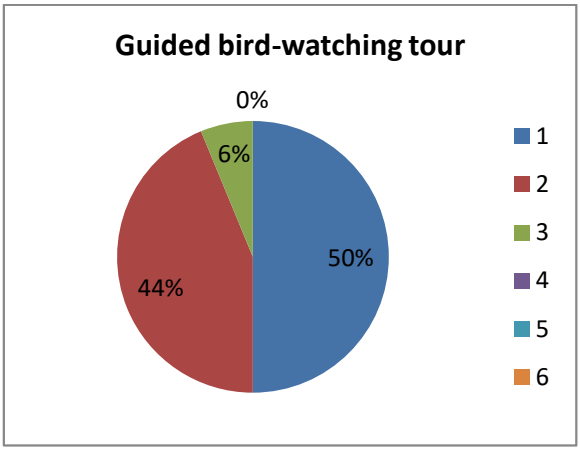


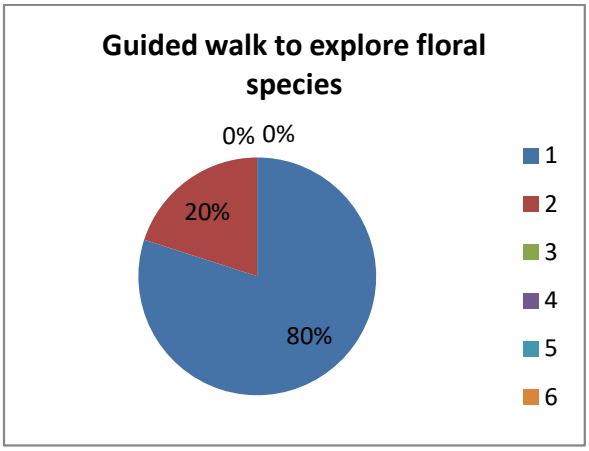
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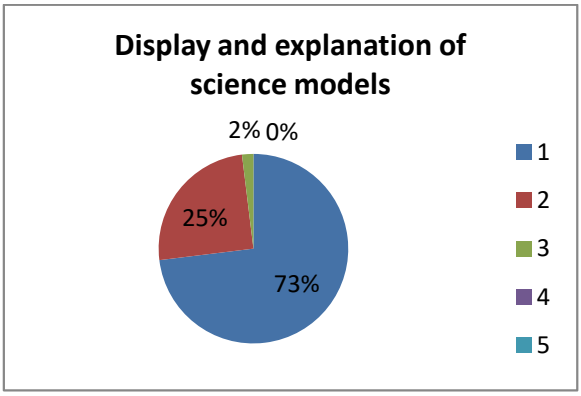
Sr. No.	Particulars	Feedback			
		Excellent (1)	Good(2)	Fair(3)	Poor(4)
1.	Theoretical class on identification of floral species and local biodiversity	29	17	1	0
2.	Theoretical class on identification of local bird species	29	21	1	0
3.	Guided bird-watching tour	24	21	3	0
4.	Guided walk to explore floral species	40	10	0	0
5.	Display and explanation of science models	38	13	1	0
6.	Quiz session on biodiversity	42	10	1	0
7.	Fun activities	34	16	1	0

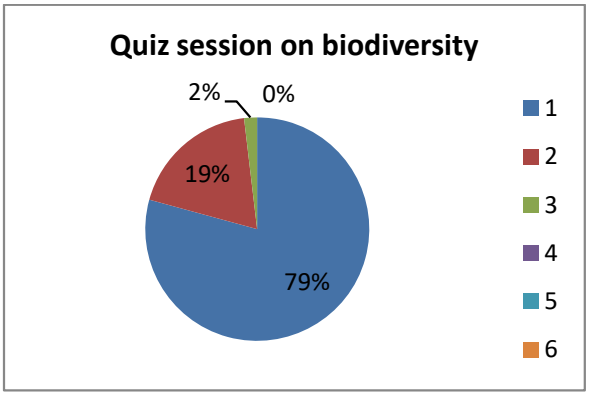

Theoretical class on identification of floral species and local biodiversity
2%
0%
36%
62%
1
2
3
4
5

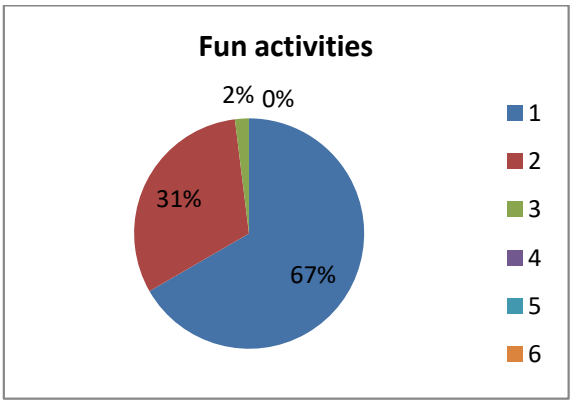

Theoretical class on identification of local bird species
2% 0%
41%
57%
1
2
3
4
5
6


Guided bird-watching tour
0%
6%
50%
44%
1
2
3
4
5
6


Guided walk to explore floral species
0% 0%
20%
80%
1
2
3
4
5
6


Display and explanation of science models
2% 0%
25%
73%
1
2
3
4
5


Quiz session on biodiversity
2%
0%
19%
79%
1
2
3
4
5
6


Fun activities
2% 0%
31%
67%
1
2
3
4
5
6

Key Outcomes of Programme:

1. Environmental Awareness: Students developed a deeper understanding of nature, biodiversity, and conservation practices.

2. Skill Development: Participants gained hands-on skills in plant identification, bird watching, and scientific data collection.

3. Cultural Integration: Cultural evenings enhanced teamwork, communication, and appreciation for local traditions.

4. Scientific Temper: Exhibitions and documentary screenings fostered curiosity about environmental science and sustainable development.

5. Youth Engagement: The programme motivated students and teachers to adopt eco-friendly lifestyles and participate in conservation activities at school and community levels.

Conclusion:

The National Nature Camping Programme (NNCP) proved to be a highly impactful initiative, successfully combining experiential learning and environmental education. The camps not only strengthened the Eco-Club network in Himachal Pradesh but also nurtured young ambassadors of nature conservation.

By equipping students with skills and sensitivity towards nature, HIMCOSTE has taken a significant step toward building an environmentally conscious generation committed to sustainable living.